

Lead.

Build. Equip.

High Point Christian Academy HIGH SCHOOL



Spiritual Growth Page 3

A Day in the Life *Page 4*  Our High School Profile *Page 5*  Dual Enrollment Page 7 Student Activities *Page 9*  High School Athletics Page 13

The Fine Arts Department *Page 15*  Our mission since the formation of our school remains unchanged. We endeavor to serve our community with excellence in Kingdom Education. Our mission statement summarizes our focus, "High Point Christian Academy is committed to Christ-centered, quality education and academic excellence in partnership with family and church within a loving, caring atmosphere."

Our academic program is excellent. All of our high school teachers are committed Christians and qualified professionals creating a dynamic learning environment within their subject areas. We offer three different levels of courses – College Prep, Honors, and Advanced Placement (AP). All three levels of courses are designed to prepare our students for the academic rigor of college.

Not only do our teachers provide outstanding instruction; they display a love for students and understand the importance of building lasting relationships! We also have an award-winning Fine Arts Department and a comprehensive Athletic Department with teams that win and compete for state championships regularly.

HPCA implements a 1:1 program in the high school. Issuing a Chromebook to each student provides an opportunity for the seamless integration of technology in the classroom. Students are able to expand their digital literacy within a Biblical context under the guidance of HPCA teachers. Technology in the classroom setting also enhances our students' college and workforce preparedness.

We have an outstanding high school program that is committed to working in partnership with our families to provide a foundational experience for each student to excel in academics taught from a Biblical worldview.





# Spiritual growth and worship are a vital part of High Point Christian Academy's philosophy and purpose.

As our high school students prepare to go out into the world, we know these years are vital to understand the world through a Biblical perspective.



## **Spiritual Growth**

We believe that, as image-bearers, each student possesses unique gifts that can be nurtured and grown through chapels, clubs, honor societies, and more!

Students gather weekly for chapel, where the Student Praise Team, comprised of their peers, guides them in worship. This time provides an opportunity for students to receive nourishment from the teachings of a compelling and thought-provoking speaker sharing insights from the Word of God.

Monthly, our high school students gather in small groups. In these intimate sessions, students converse with a teacher/mentor who facilitates discussions and provides guidance with wisdom derived from God's Word.

An additional avenue for nurturing the spiritual development of our students lies in the Life of Influence Project. This initiative assists students in identifying and fostering their individual, God-given abilities throughout their entire high school experience, equipping them for a life characterized by personal and cultural transformation. Below is a sample schedule for a 9th grade student.

The high school schedule is organized on an A/B day modified block schedule. Students attend four 90-minute block classes each day. Block classes are year-long and each block class meets every other day.



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	A DAY	B DAY
OMEROOM	Homeroom Room HS123	Homeroom Room HS123
<b>PERIOD 1</b> :00 AM-09:35 AM	<b>Spanish</b> Room HS223	Art 1 Room HS225
<b>PERIOD 2</b> :35 AM-11:25 AM	Honors English Room HS122	<b>Bible</b> Room HS125
	BREAK	
<b>PERIOD 3</b> :25 AM-12:55 PM	Honors Biology Room HS123	U.S. History The Loft
	<b>LUNCH</b> 12:55 PM-01:30 PM	
<b>PERIOD 4</b> :30 PM-03:00 PM	Health & P.E. Gym 2	Algebra I Room HS201

#### Students participate in the following extracurricular activities:

- Bible Study
- Breakfast Buddies
- Interact Club
- International Club
- Beta Club
- National Honor Society
- Praise Team
- Science National Honor Society
- Student Government

#### As well as the following sports:

- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Golf
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Volleyball

# 2006

# HPCA's First Graduating Class

High Point Christian Academy is accredited by both the Southern Association of Colleges and Schools and the Association of Christian Schools International.

850

### students enrolled

Admission is open to all qualified students and is based on academic records, admission testing, recommendations, and personal interview.

24( students in grades 9 - 12

> students in the Class of 2024

The high school schedule is organized on an

# A/B DAY **MODIFIED BLOCK SCHEDULE**

#### Students attend FOUR **90-MINUTE BLOCK** CLASSES

each day. Block classes are year-long and each block class meets every other day.

Course of Study Breakdown High Point Christian Academy requires 28 of the following credits for graduation. All seniors are required to complete a Kommunity Impact Project (KIP) to include 30 service hours prior to graduation.

#### BIBLE (3 credits or 1 each year)

- Bible I CP
- Bible II CP and H
- Bible III CP and H
- Philosophy of Christianity

#### ENGLISH (4 credits)

- English I-IV, H and CP
- AP English Language
- AP English Literature
- Contemporary Literature & Comp.

#### FOREIGN LANGUAGE (2 credits)

- Spanish I
- Spanish II, H and CP
- Spanish III, H
- Spanish IV , H
- AP Spanish Language and Culture
- World History (required) • Gov't/Econ – CP and H (required)

• US History (required)

**SOCIAL STUDIES** (3 credits)

• AP US History

• Strength and Conditioning I-IV

• AP Psychology

MATH (4 credits)

• Geometry, CP and H

• Algebra II, CP and H

• Pre-Calculus, CP and H

• Adv. Functions and Modeling

• Algebra I

• Statistics

• AP Statistics

• AP Calculus

• Advanced PE

- AP Environmental Science

- Physical Science CP

#### FINE ARTS (1 credit)

- Art I IV, Art H Concert Band CP (I – IV), H (II – IV)
- Concert Choir CP (I IV), H (II-IV)
- Drama (I-IV)
- Film Study (1/2 credit)
- Jazz Band I IV (1/2 credit)
- Comic Illustration and Design
- School Publications
- CP (I-IV), H (III-IV) • Bella Voce I - IV (1/2 credit)

#### **ELECTIVES**

- Advanced Computer Programming H
- AP Computer Principles
- Fiction Writing (1/2 credit)
- Intro to Computer Programming H
- Leadership (1/2 credit)
- Life Skills (1/2 credit)
- Mock Trial (1/2 credit)
- SAT Preparation (1/2 credit) • Study Lab
- Study Skills (1/2 credit option)
- Teacher Assistant (pass/fail)
- What it Means to be a Writer
- (1/2 credit)

#### PHILOSOPHY (1 credit)

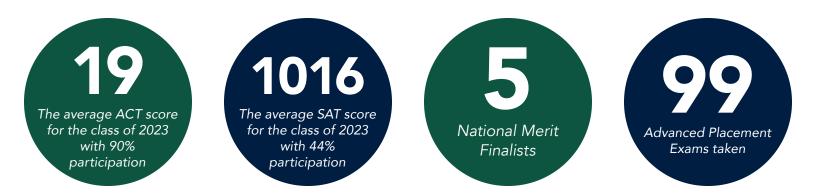
• Philosophies/UTT or Philosophy of Christianity

- **SCIENCE** (3 credits)

  - Anatomy and Phys., CP and H
  - Biology, CP and H (required)
  - Chemistry, CP and H
  - AP Chemistry
  - Earth / Environmental Science CP

  - Physics H

#### PHYSICAL EDUCATION (1 credit) • Health and PE (required)



#### 

HPCA students had a pass rate of over 66% for AP exams in the 2022-2023 school year

AP Courses <u>Taken</u>	Number of <u>Students</u>	Dual Enrollment <u>Courses Taken</u>	
5 or more	12	10	1
4	4	4	2
3	6	3	2
2	4	1	2
1	8		

# CLASS OF 2023 Snapshot

**73**% entered a four-year university

Abilene Christian University American University Anderson University Appalachian State University Arizona State University Auburn University Averett University Barton College Baylor University Belmont Abbey College Berklee College of Music Binghamton University Boston College Brvant College **Bucknell University** California State University Calvin College Campbell University Carson Newman University Catawba College Cedarville University Charleston Southern University Citrus College Clemson University Coastal Carolina University College of Charleston College of William & Mary Columbia International University Concord University Covenant College Drexel University Duke University East Carolina University East Tennessee State University Eastern Kentucky University

22% entered a two-year university

Elon University Emory University Emory & Henry College Ferrum College Furman University Gardner-Webb University Georgia Tech Greensboro College Guilford College Hampton University Hampden-Sydney College High Point University Indiana State University Indiana Wesleyan University James Madison University KAIST (Korea) King University Lees McRae College Lenoir-Rhyne University Liberty University Lincoln University Longwood University Lynchburg College Mars Hill University Mercer University Meredith College Messiah College Methodist University Miami University - Oxford Michigan State University Montreat College NC A&T State University NC Central University NC State University NC Wesleyan College

Northeastern University North Greenville University Ohio State University Old Dominion University Penn State University Pfeiffer University Presbyterian College Purdue University Queens University Radford University Randolph College Roanoke College Rochester Institute of Technology Rutgers University Saint Anselm College Saint Louis University Salem College Samford University Savannah College of Art & Design Sophia University-Japan Southern Wesleyan University Syracuse University Taylor University The King's College Union University University of Alabama University at Buffalo (SUNY) University of California - Berkeley University of California - Davis University of California - Irvine University of California - Santa Cruz University of Chicago University of Denver University of Florida University of Georgia

# 5% entered the work force

University of Illinois - Chicago University of Connecticut University of Delaware University of Denver University of Kentucky University of Massachusetts University of Mount Union University of Mount Olive UNC - Asheville UNC - Chapel Hill UNC - Charlotte UNC - Greensboro UNC - Pembroke UNC - School of the Arts UNC - Wilmington University of Pittsburgh University of St. Thomas University of South Carolina USC Aiken USC Upstate University of Tennessee University of Texas University of Tulsa University of Virginia University of Washington VA Commonwealth University Virginia Tech University Wake Forest University Walsh University Washington & Lee University West Virginia Wesleyan Western Carolina University College of William & Mary Wingate University Winston Salem State University

Dual Eurollment

Dual enrollment courses may count as elective credits toward graduation requirements, but may not replace HPCA required English, Math, Science, Social Studies, Bible, Fine Arts, or Health/PE courses. The exception to this is English IV Honors dual enrollment partnership with the College at Southeastern (see next page).

If a course is offered at HPCA, to obtain high school credit, students are required to take it at HPCA (pending no scheduling conflicts). Seniors must take a minimum of six HPCA courses per year and Juniors must take a minimum of seven HPCA courses per year.

Three-credit college courses will be listed on the student's high school transcript as one high school credit.

Beginning in the 2024-2025 school year, dual enrollment courses will be included in a student's unweighted GPA calculation. If a student enrolls in a Dual Enrollment course, their final grade will be included on their high school transcript.

Upon high school graduation, students are responsible for requesting official college transcripts to be sent from the college where dual enrollment credit was earned to the college where they enroll to ensure credit transfer.



Dual enrollment courses allow students to earn college credit and high school credit simultaneously.

# Career and College Promise (CCP) (Non-Christian based)

Career and College Promise is a program that allows high school juniors and seniors in North Carolina to earn college credit through local community colleges, such as Guilford Technical Community College. Credits are tuition-free and transferrable to UNC System institutions with a final grade of a C or higher (as well as to many of North Carolina's independent colleges and universities). Many HPCA students take CCP dual enrollment courses online during a Study Hall period. These are semester-long courses.

Students should expect 4-6 hours per week of work outside of class time for each 3-credit course. Although these courses are tuition-free, families are still required to pay for textbooks and fees.

Students apply and register for these courses primarily on their own, with the support of the HPCA college and career counselor and the CCP student advisors. Students must have a minimum of a 2.8 unweighted GPA or meet certain test score requirements. Students must also meet course prerequisites set forth by the community college.

HPCA does not necessarily agree with the content that will be taught in community college dual enrollment courses. These courses may not be taught from a Christian worldview.

## The College at Southeastern partnership with HPCA (Christian-based)

Students who take English IV Honors at HPCA and earn a final grade of a B or higher can earn college credit through the dual enrollment partnership with The College at Southeastern. Students will need to complete an online application through The College at Southeastern and pay the tuition fee of \$245. After course completion, students will receive official credit for ENG 2110, Survey of British Literature, from The College at Southeastern granting three hours of college credit.

The College at Southeastern is accredited by SACSCOC (Southern Association of Colleges and Schools Commission on Colleges), the same body that accredits UNC system schools.

Students and parents are encouraged to look at transfer equivalency guides for colleges they are interested in attending to determine exactly how these credits will transfer.

## Other Dual Enrollment Options through Christian Colleges and Universities

There are many options for high school students to take online dual enrollment courses through institutions such as Liberty University, California Baptist University, Regent University, Dallas Baptist University, Grand Canyon University, and Southern Wesleyan University.

Colleges and universities may offer reduced tuition rates for dually-enrolled high school students, but the registration and payment process is the responsibility of the student and family. Students must also meet prerequisites set forth by the college or university. Students and parents are encouraged to look at transfer equivalency guides for colleges they are interested in attending to determine exactly how these credits will transfer. To participate in this dual enrollment option and ensure these credits are recognized on the high school transcript, students must complete a Dual Enrollment Course Approval Form through the HPCA college and career counselor.

#### Day of Service

A day devoted to community service!

All high school students, along with faculty, staff, and numerous parent volunteers, take to the streets of the Triad area to participate with various organizations to help them meet the needs of the community members they serve.



#### Spirit Week

Spirit Week unfolds during the basketball season, offering each grade level the chance to compete for the coveted spirit stick.

During this time, our students participate in themed dress up days, various group games, as well as decorating their class hallway with a theme chosen by our high school student council.

Each grade level earns points for their participation, creativity, and how well they execute their hallway design.

As the week concludes, points are tallied, and the victorious class is presented with the spirit stick during our high school pep rally!

#### Homecoming

Homecoming court holds a cherished place in the festivities at High Point Christian Academy. Our homecoming court consists of a group of students from each grade level who are elected by their peers to represent our school during the homecoming celebration.

Being part of the homecoming court is an honor and a recognition of a student's positive impact on the school community. Members of the homecoming court participate in various activities throughout the homecoming week, culminating with the crowning ceremony during the homecoming game. During the game we will crown a homecoming king and queen, as well as a homecoming prince and princess.





Prom is a time for Juniors and Seniors to enjoy a great meal, dance the night away, and create unforgettable memories with their classmates and friends.

High Point Christian Academy's Prom is the perfect opportunity to show off your best prom attire and have a blast.

With a spacious venue and a lively atmosphere, you won't want to miss out on this incredible night.

#### **Student Council**

The student council at High Point Christian Academy is composed of elected students who collaborate with a faculty advisor and operate within the parameters of a constitution or bylaws.

It serves as a platform for student expression and support in school affairs and activities.

It also offers opportunities for students to gain leadership experience, and fosters positive relations between students, faculty, and the community.



#### National Honors Society & Beta Club

The National Honor Society empowers students, providing them with the knowledge and skills necessary to become transformative leaders in our school, community, and beyond.

At its core, the National Honor Society embraces four pillars: Scholarship, Service, Leadership, and Character. These principles, far beyond being mere badges of honor for NHS members, serve as transformative keys that unlock potential, enriching each student's educational experience and ultimately enabling them to make profound and lasting contributions to our world.

Sophomores (Beta), juniors (NHS and Beta) and seniors (NHS and Beta) at High Point Christian Academy who have attended the school for a minimum of two semesters and qualify academically are eligible for induction to these clubs.





#### **Science National Honors Society**

The objective of the Science National Honors Society Club is to promote engagement in and acknowledgment of scientific and intellectual endeavors.

It aims to enhance students' understanding of classical and modern science, foster communication with the scientific community, and support the local community in understanding scientific matters. This club is offered to juniors and seniors who meet the necessary requirements.

#### Interact Club

High school students are invited to participate in the Interact Club, which focuses on developing their hearts to want to serve others.

By participating in activities such as food drives for local food banks, adopting a teacher, events for those in need within our community, and across the globe, this club works to captivate a servant's heart.





#### Imago Dei Club

The Imago Dei Club bases its foundation on the account of creation in Genesis 1:26 in which it says that humanity is formed in the image and likeness of God.

High schoolers who participate in this club are able to learn about and engage in a variety of cultural experiences. Our international students share their home cultures through presentations, authentic foods, and tangible symbols.

While all groups are celebrated, we rejoice in the commonality of all being made in His image. High Point Christian Academy's sports program stands as a shining example of its unwavering commitment to a Christ-centered approach in all aspects of education and athletics. At the heart of this program is a dedication to fostering not only athletic excellence but also character development, teamwork, and spiritual growth. Guided by Christian principles and values, student-athletes are encouraged to compete with integrity, sportsmanship, and a sense of purpose that transcends the scoreboard.

High Point Christian Academy is a member of the NCISAA, and our varsity teams compete at the 3A level in the PTAC. We have 24 junior varsity and varsity athletic teams that participate in 12 different sports, showcasing a diverse range of opportunities for studentathletes. The commitment to excellence is evident in the numerous achievements, including state championships and conference titles in multiple sports.

In addition to their on-field accomplishments, each team at High Point Christian Academy actively engages in community service initiatives. This reflects a broader commitment to instilling values of responsibility and compassion, emphasizing the holistic development of student-athletes beyond their athletic endeavors. The sports program not only promotes success on the playing field but also strives to mature individuals to make positive contributions to their communities.

high point

VALE

ACADEM



#### FALL

JV Football JV Cheerleading JV Women's Tennis JV Women's Volleyball Varsity Cheerleading Varsity Cross Country Varsity Football Varsity Women's Golf Varsity Men's Soccer Varsity Women's Tennis

#### WINTER

JV Men's Basketball JV Cheerleading Varsity Cheerleading Varsity Men's Basketball Varsity Women's Basketball Varsity Swimming

#### **SPRING**

JV Baseball JV Men's Tennis Varsity Baseball Varsity Women's Soccer Varsity Softball Varsity Men's Tennis Varsity Track









The Fine Arts Department

The Fine Arts Program at High Point Christian Academy serves as a vibrant and integral component of student life, offering diverse opportunities for students to explore and cultivate their creative talents. It goes beyond mere artistic expression, fostering teamwork, discipline, time management, and self-confidence. This program provides a platform for students to pursue their interests and passions, extending their learning beyond the conventional academic curriculum. Emphasizing a holistic approach, our fine arts students are encouraged to express themselves creatively through the lens of God's perspective.

Our Fine Arts Program encompasses a rich array of disciplines, including band, choir, art, and drama. This comprehensive approach is designed to grow, strengthen, and refine our students, allowing them to discover and hone their artistic abilities. The impact of our fine arts students extends beyond the school walls, as they have been heard, seen, and showcased throughout the community and region.

In this blessed environment, the Fine Arts Department is privileged to offer a broad range of artistic opportunities led by caring and qualified teachers. These educators are dedicated to nurturing the artistic talents of our students and guiding them on a journey of creative exploration that aligns with the school's values and vision. Our Fine Arts Program not only enriches the student experience but also contributes to the vibrant cultural and artistic tapestry of our school community.









# Art

High school students who participate in fine arts classes may work in the areas of visual art, photography, band, choir, and drama. As students progress in their high school career, they will be increasingly challenged with a broader and deeper understanding of their individual discipline.

A wide variety of opportunities are available for students, including community and school art shows, music festivals, competitions, concerts, community performances, play productions, and ministry opportunities in all areas.

Upon graduation, those individuals who wish to continue their studies in college will be wellprepared to do so.



#### Drama

HPCA High School Drama is a performancebased class exploring the historical development, repertoire, and various techniques of the dramatic arts.

Specifics covered will be the acting process, costume, set design and construction, and performance as a unique moment in time. This class has several performance opportunities throughout the year.



### Music

Concert Band is a performance-based class exploring the finer points of instrumental playing. Areas covered include philosophy, critical listening, ensemble technique, sight reading and an emphasis on historical analysis. A high level of playing is expected and encouraged. Pep Band elements will be added as a point of emphasis.

High school Jazz Band is a performance-based class emphasizing the finer points of instrumental performance as they relate to the varying styles of jazz music. Repertoire listening, improvisation, and jazz concert attendance are particularly stressed.

The High School Concert Choir is one of HPCA's most acclaimed and successful arts departments, with accolades from Walt Disney World's Music Festival, NCMEA's Music Performance Adjudications, and the Heritage Festival. The High School Concert Choir consists of students from 9th-12th grade who participate in visitations to local retirement homes as well as local, regional, and national choral competitions. Most importantly, the students enjoy singing together and glorifying God through their music.



# HIGH POINT CHR

# **MISSION STATEMENT**

High Point Christian Academy is committed to Christ-centered, quality education and academic excellence in partnership with family and church within a loving, caring atmosphere.

# **OUR CORE VALUES**

- Kingdom Education
  - Dependence upon God
    - Biblically-Integrated Curriculum
      - Quality Personnel
        - Partnering with Parents

# STATEMENT OF PHILOSOPHY

Academy's Vision: High Point Christian Academy students will acquire wisdom, knowledge, and a Biblical worldview as evidenced by a lifestyle of character, leadership, scholarship, service, stewardship, and worship.

# ISTIAN ACADEMY A Solid Foundation

HPCA is a ministry of Green Street Baptist Church



To learn more about High Point Christian Academy and these foundational statements, please visit www.HPCACougars.org/about

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