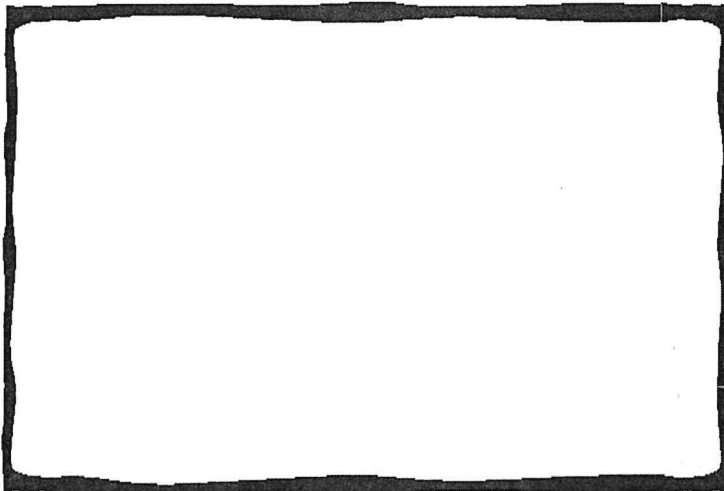


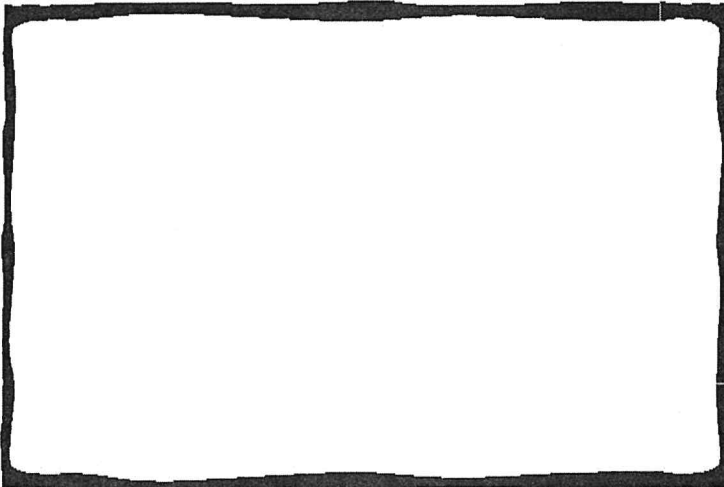
Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Label each section, include which books are in each section.



Explain what the foundational section is all about and how it relates to other sections.



Explain what the historical section is all about and how it relates to other sections.



Explain what the instructional section is all about and how it relates to other sections.

Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Matthew points to Jesus as a _____, and was written to _____.

What is the key theme of Matthew?

Mark points to Jesus as a _____, and was written to _____.

What is the key theme of Mark?

Luke points to Jesus as a _____, and was written to _____.

What is the key theme of Luke?

John points to Jesus as a _____, and was written to _____.

What is the key theme of John?

Explain the difference between a synoptic gospel and a non-synoptic gospel. Which gospels are synoptic?

Fill in the chart below.

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Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Explain when and why these books were written.

<u>1 Timothy</u>	<u>2 Timothy</u>	<u>Titus</u>

Explain why we believe the books of Acts and Luke (and Paul's letters) are early documents.

Explain why we believe the book of Hebrews was written before AD 70.

Explain when and why these books were written.

<u>James</u>	<u>1 John</u>	<u>2 John</u>
<u>3 John</u>	<u>Jude</u>	<u>Revelation</u>

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Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Fill in the map with the details given from the video.



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Explain what is meant by saying that the first Christian church was early.

Explain what is meant by saying that the first Christian church was explosive.

Explain what is meant by saying that the first Christian church was expansive.

What was the center of the Jewish church outreach? _____

What was the center of the Gentile church outreach? _____

On the next page, fill in the map with details from the video.

1. With a red pen or pencil, roughly sketch Paul's first missionary journey.
2. With a green pen or pencil, roughly sketch Paul's second missionary journey.
3. With a blue pen or pencil, roughly sketch Paul's third missionary journey.
4. Do your best to **label** the cities and regions that received letters.

Before you are "finished" with this assignment, take one thing you've learned today and share it with a parent or grandparent. Have them sign here that you've shared with them.

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Bible III Summer Assignment 2 of 7

The Bible - A Big Screen Perspective (part 1)

Draw out the boxes and diagram that Professor Downs draws. Label it carefully and neatly. (For this one, you will only need to copy the New Testament section)

- You may use your notes from last time to fill in the books in these sections if you can't remember them

How are the foundational sections like a compass?

What happens between the Old and New Testaments?

What is this period called? Why is it called that?

Who shows up in the New Testament period that ends the silent years?

Who were the rulers over the Jews when the Old Testament period ends?

What kingdom conquers the Jewish territory next?

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Bible III Summer Assignment 2 of 7

The Bible - A Big Screen Perspective (part 1)

What two things begin to happen during the independence section?

Who is the last kingdom who steps in during this period and is still ruling by the days of the New Testament?

What is the Apocrypha?

What is the Pseudepigrapha?

What is the Septuagint?

What is the main difference between the temple and the synagogue?

What is the main difference between the Sadducees and the Pharisees?

Who are the Herodians? Who are the Zealots?

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Bible III Summer Assignment 3 of 7

The Bible - A Big Screen Perspective (part 2)

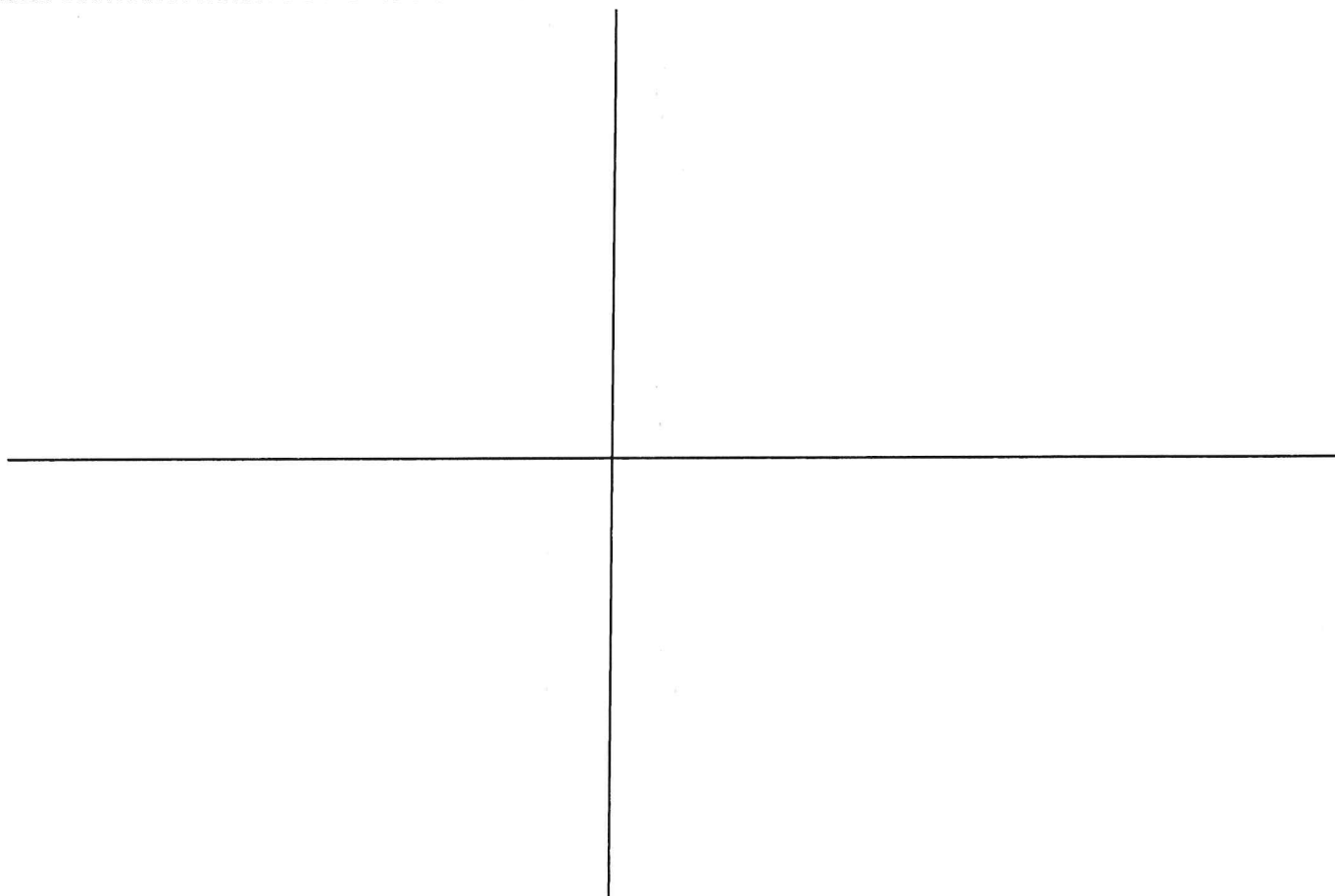
Name two things that Rome did for the land and territory is conquered.

What is the common question that typically comes up when we study the gospels?

What is Professor Downs' answer to this question? (He has two ways to answer the question.)

What are the six things that Professor Downs wants to look at when he does an overview of the four gospels?

Sketch out what Professor Downs has drawn and fill in the notes below.



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Bible III Summer Assignment 3 of 7

The Bible - A Big Screen Perspective (part 2)

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BibleIII Summer Assignment 4 of 7

The Bible - A Big Screen Perspective (part 3)

What are the seven things that Professor Downs wants to look at when he does an overview of the book of Acts?

What are the three parts of the book of Acts?

Sketch out what Professor Downs has drawn and fill in the notes below.

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Bible II Summer Assignment 4 of 7

The Bible - A Big Screen Perspective (part 3)

All the church letters written by Paul were written to churches in large urban centers. Why is this the case?

Describe how the key concepts from the first section of Acts get played out in the second section.

Describe how the key concepts from the first section of Acts get played out in the third section.

Describe how the key concepts from the second section of Acts get played out in the third section.

With what event does the book of Acts end?

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Bible III Summer Assignment 5 of 7
The Bible - A Big Screen Perspective (part 4)
What is an epistle?

What is the encouragement about the epistles that Professor Downs gives you as a Bible reader?

These letters are all looking back toward _____.

Professor Downs gives a list of the many things that are emphasized on the epistles. What are at least four key concepts these letters emphasize?

Sketch the house model that Professor Downs has drawn. Add in notes and labels as you go.

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Bible III Summer Assignment 5 of 7

The Bible - A Big Screen Perspective (part 4)

What are the dates in which these letters were written?

Write out the outline of Romans.

What is the foundational (cornerstone) book for the Church Epistles?

What is the foundational (cornerstone) book for the General Epistles?

What are the five warnings of Hebrews?

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How long did it take to write all 27 books of the New Testament? _____

What does the term “gospel” mean? _____

How are the letters arranged?




Who wrote Hebrews?

Who were James and Jude?

Who were Peter and John?

What does the Old Testament offer to the overall structure and flow of the Bible?

Describe the Old Testament acts 1, 2, and 3, then correlate each to how the New Testament answers these acts.

<u>Old Testament</u>	<u>New Testament</u>
Act 1: 	
Act 2: 	
Act 3: 	

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Bible III Summer Assignment 6 of 7

The Bible Project: The New Testament Overview

Describe how the plot and themes interact between the Gospels and Acts.

How do the Letters reach back into the Old Testament, but also into the Gospels?

<u>Old Testament</u>	<u>Gospels</u>

Describe how the book of Revelation picks up on all of the themes and concepts from the 3 Old Testament acts. You might have to rewind the video and do some thinking to get good answers for this part.

<u>Old Testament</u>	<u>Revelation</u>
Act 1:	
Act 2:	
Act 3:	

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Bible III Summer Assignment 6 of 7

The Bible Project: The New Testament Overview

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Video 1: #1 Tip for Understanding the Bible

What is the first tip offered by Matt?

Record what the video says about “How to do this”. (4 points)

In order to understand the meaning of this text, we first have to accept...

What are the two words Matt gives for observation and interpretation?

Video 2: How to Read the Bible Better (this works)

What is the normal question we ask first?

Why doesn't that question work well?

What are the three questions Matt gives us to help us understand any passage better?

According to Matt, what is the most basic way people try “to cheat”?

Bible II Summer Assignment 7 of 7

The Ten Minute Bible Hour Videos

Video 3: 9 Ways to Read the Bible Wrong

What are the nine “lenses” we use to describe the Bible? Describe each!

What are the “right lenses” recommended by Matt?

Video 4: Literary Context Basics

What is literary context tip #1?

Explain what context tip #1 is attempting to do.

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Bible II Summer Assignment 7 of 7

The Ten Minute Bible Hour Videos

What are the two ways Matt suggests we find the main point of a book?

What is literary context tip #2

Explain what context tip #2 is attempting to do.

Take a moment, pause the video and THINK for yourself. How do literary tips #1 and #2 work together?

What is literary context tip #3?

In your own words, express why this type of careful reading was important to Matt.

Synthesis Moment

Consider the videos you've watched for the Summer Assignment. What is it that you and I have been attempting to build with these assignments and why?

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Bible II Summer Assignment 7 of 7

The Ten Minute Bible Hour Videos

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