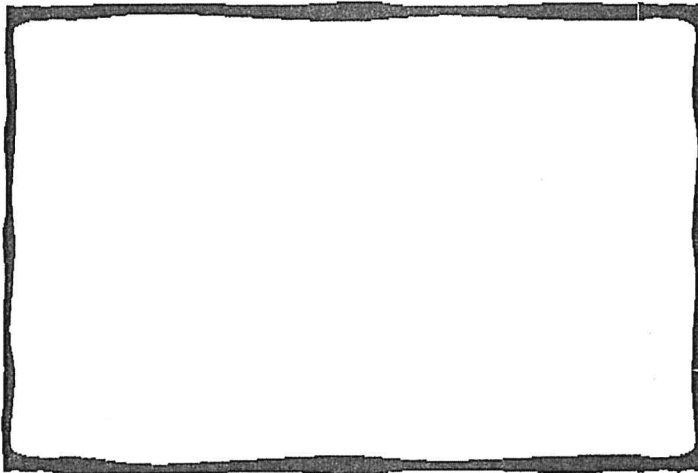


Name _____

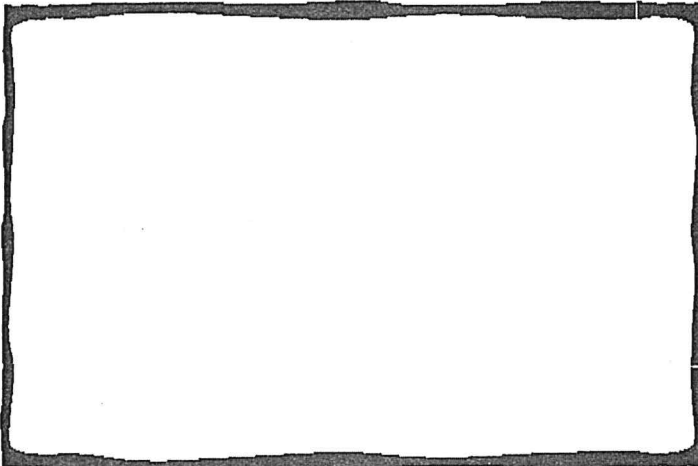
Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

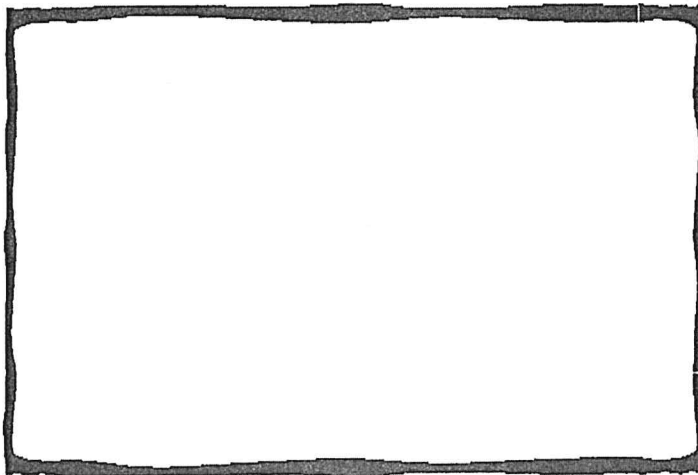
Label each section, include which books are in each section.



Explain what the foundational section is all about and how it relates to other sections.



Explain what the historical section is all about and how it relates to other sections.



Explain what the instructional section is all about and how it relates to other sections.

Please remember, integrity and honesty are expected. Giving "help", getting "help", or sharing "answers" is prohibited.

Yes, you should take what is written here seriously. Mr. Bingham will.

Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Matthew points to Jesus as a _____, and was written to _____.

What is the key theme of Matthew?

Mark points to Jesus as a _____, and was written to _____.

What is the key theme of Mark?

Luke points to Jesus as a _____, and was written to _____.

What is the key theme of Luke?

John points to Jesus as a _____, and was written to _____.

What is the key theme of John?

Explain the difference between a synoptic gospel and a non-synoptic gospel. Which gospels are synoptic?

Fill in the chart below.

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Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Explain when and why these books were written.

<u>1 Timothy</u>	<u>2 Timothy</u>	<u>Titus</u>

Explain why we believe the books of Acts and Luke (and Paul's letters) are early documents.

Explain why we believe the book of Hebrews was written before AD 70.

Explain when and why these books were written.

<u>James</u>	<u>1 John</u>	<u>2 John</u>
<u>3 John</u>	<u>Jude</u>	<u>Revelation</u>

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Bible III Summer Assignment 1 of 7

Bible III New Testament Outline

Fill in the map with the details given from the video.



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Explain what is meant by saying that the first Christian church was early.

Explain what is meant by saying that the first Christian church was explosive.

Explain what is meant by saying that the first Christian church was expansive.

What was the center of the Jewish church outreach? _____

What was the center of the Gentile church outreach? _____

On the next page, fill in the map with details from the video.

1. With a red pen or pencil, roughly sketch Paul's first missionary journey.
2. With a green pen or pencil, roughly sketch Paul's second missionary journey.
3. With a blue pen or pencil, roughly sketch Paul's third missionary journey.
4. Do your best to **label** the cities and regions that received letters.

Before you are "finished" with this assignment, take one thing you've learned today and share it with a parent or grandparent. Have them sign here that you've shared with them.

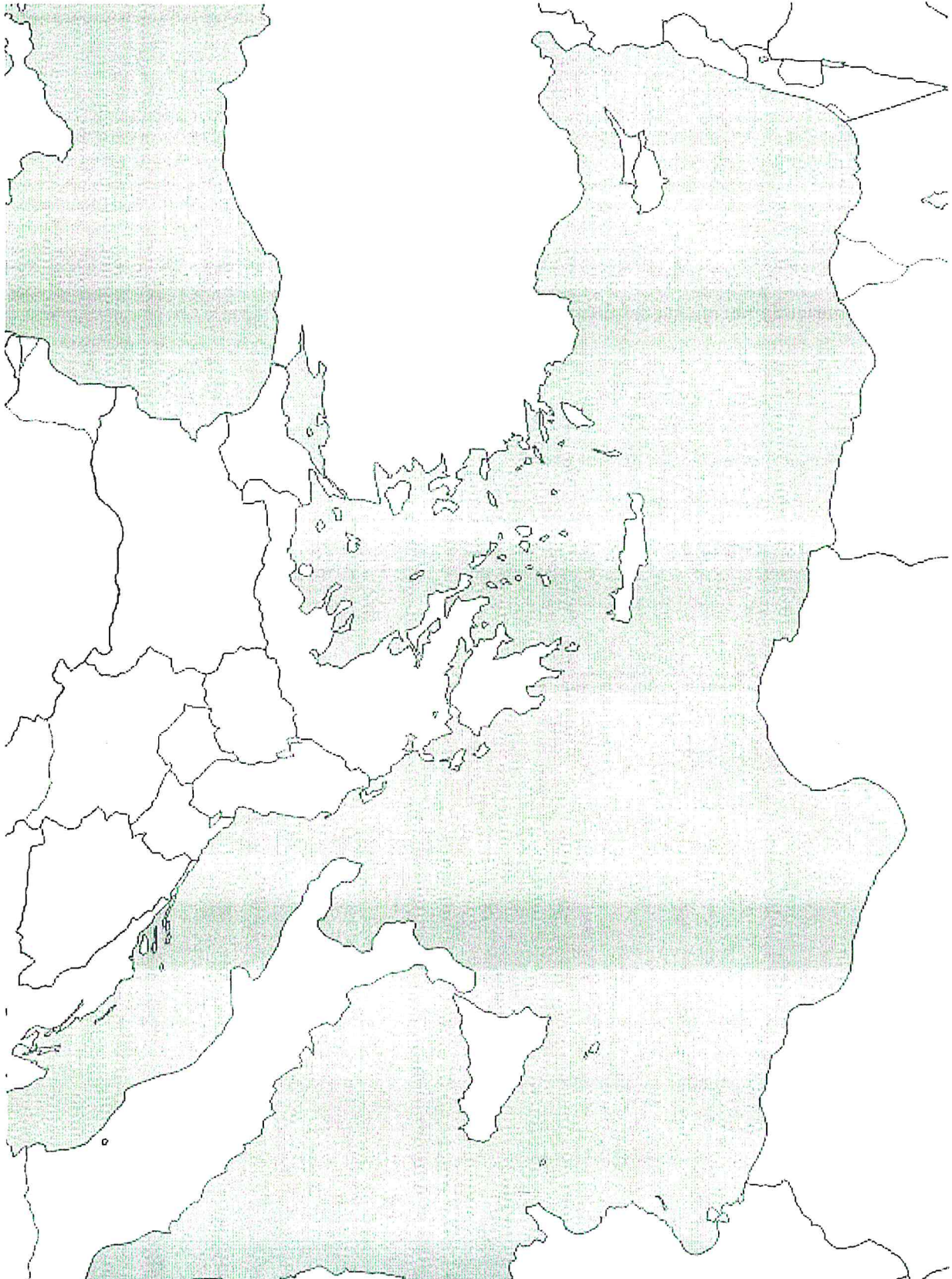
Honor policy

I am expected to watch and listen to the entire audio/video in order to obtain all answers. I pledge that I have given no help/answers or to any other individual, nor have I received any help/answers from any other individual on this assignment. I pledge on my honor and my character that my work is completely my own.

(Should this be left unsigned or found to be untrue, the grade issued will be a zero.)

Please remember, integrity and honesty are expected. Giving "help", getting "help", or sharing "answers" is prohibited.

Bible III Summer Assignment 1 of 7
Bible III New Testament Outline



Please remember, integrity and honesty are expected. Giving "help", getting "help", or sharing "answers" is prohibited.

Video 1: The Catechism

Write out the 13 statements. (You might need to come back to this question.)

To catechize means to “train”. This series of 13 statements is actually a logical syllogism (close to a geometry proof). It flows a specific way to establish points. The formal term for this would be to call it an “apology”. It is a statement that gives a reason for why we believe what we believe.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Consider statement 3. Select one reason why the video lists statement 3 to be true. Explain it.

Explain why statement number 4 suggests that miracles are possible.

What is statement 5 trying to do?

Select two reason why we believe the New Testament is historically reliable. Explain these reasons.

1.	2.
----	----

What is the HANDS analogy? (Explain it, then fill in what the letters stand for.)

H = _____ A = _____ N = _____
D = _____ S = _____

Give three specific ways that Jesus verified his claim to be God.

1.	2.	3.
----	----	----

What are the 5 points of the minimal facts argument?

Without a resurrection of Jesus, there would be no first century Christians, no first century church, and no first century Christian New Testament. All of the history and events hinges upon the resurrection of Jesus as a historical event.

What is the Trilemma? List the three L choices:

Jesus must be... _____, _____, or _____

Why is it unlikely that Jesus is a legend?

Why is it unlikely that Jesus was “mistaken”?

Why is it unlikely that Jesus was a “liar” or a “lunatic”?

What are the heavy implications of catechism statements 11-13?

Yes, this is a graded question.

Before you finish for the day, take one thing you've learned today and share it with a parent or grandparent. Have them sign here that you shared with them.

Bible III Honors Summer Assignment 3 of 7

Name _____




Video 1: New Testament Summary

How long did it take to write all 27 books of the New Testament? _____

What does the term “Gospel” mean? _____

How are the letters arranged?	Who wrote Hebrews?
Who wrote James and Jude?	Who wrote Peter and John?

What does the **Old Testament** offer to the overall structure and flow of the Bible?Describe the Old Testament acts 1-3, *then* correlate each to how the New Testament answers these acts.

<u>Old Testament</u>	<u>New Testament</u>
Act 1: 	
Act 2: 	
Act 3: 	

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Describe how the plots and the themes interact between the gospels and the book of Acts.

How do the Letters reach back into the Old Testament, but also into the Gospels?

<u>Old Testament</u>	<u>Gospels</u>

Describe how the book of Revelation picks up on all of the themes and concepts from the 3 Old Testament acts. You might have to rewind the video and do some thinking to get good answers for this part.

<u>Old Testament</u>	<u>Revelation</u>
Act 1:	
Act 2:	
Act 3:	

Video 2: The Four Gospels

What does Jeffrey mean that the Gospels are theology, not journalism?

What is Jeffrey's five-point summary of the Gospel?

What about the Gospel of Matthew tells us that it was written to Jewish people? (Give at least 2 points.)

Matthew was a disciple. Where did Mark get his information? _____

Why would Luke be interested in Jesus as a savior for all people?

What is the sequel to Luke's Gospel? _____

How is John's Gospel unique and different?

How does Matthew present Jesus? _____

what about Mark? _____

And Luke? _____

and John? _____

*Before you finish for the day, take one thing you've
learned today and share it with a parent or grandparent.
Have them sign here that you shared with them.*

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Video 1: Acts (part 1)

Who is the main character of Acts? _____ acting directly through the _____

The video says that Jesus, in the introduction to Acts, says that he is “restoring God’s Kingdom over the world”. This is a key theme in Acts. Watch for it in the video. You will be asked a question about it at the end.

What image do we see of Jesus in Acts 1? AND where does this idea come from?

Where does Acts 2-7 take place? _____ What festival is celebrated in Acts 2? _____

What do the “flames” in Acts 2 mean?

How does Acts 2-7 illustrate the theme of Jesus “restoring God’s kingdom over the world”?

Who is the first Christian to be put to death by the Jerusalem leadership? _____

Who are the 5 primary characters of Acts 8-12?

How does Acts 8-12 illustrate the theme of Jesus “restoring God’s kingdom over the world”?

Video 2: Acts (part 2)

What are the three missionary journeys of Paul. List the places and the chapters of Acts.

Mission #1 _____

Mission #2 _____

Mission #3 _____

Describe the theme of the “continued mission to Israel”.

What was the problem in Acts 15 at the Jerusalem Council?

How does Acts 13-20 illustrate the theme of Jesus “restoring God’s kingdom over the world”?

How does Paul use his many trials and imprisonments to spread the gospel?

How does Acts 21-28 illustrate the theme of Jesus “restoring God’s kingdom over the world”?

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Bible III Honors Summer Assignment 5 of 7

Name _____

Video 1: Historical Context

What was the literary style of the Epistles? _____

The "background information" that is assumed but not explained is called Historical Background.

What is the first level of historical context?

How did the Apostles of the first century see themselves? (and what were they announcing?)

What is the second level of historical context?

How were the letters of the New Testament counter-cultural? How did they engage culture?

What is the third level of historical context?

How does reading these letters from "long ago" help us today in our culture?

Video 2: Literary Context

Where was Paul as he wrote most of his letters?

The structure, parts, and features of a letter are called the Literary context.

Why would letters be "performed"?

What are the four parts of an Epistle? (briefly describe each)

1.	2.
3.	4.

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Where does Paul introduce the main idea of the Letter to the Ephesians? _____

How can you keep tracking with Paul's works in the body of the letter?

List FIVE examples of transition words or phrases.

Paul's letters are usually structured with THEOLOGY (what we believe) at the start and DOXOLOGY (how we live it out) at the end. You can see this transition in the video.

Look it up! (You may use gotquestions.org to help you with this question.)

Write out the Church epistles of Paul (*letters written to churches*)

Write out the Pastoral epistles of Paul

Write out the General Epistles (sometimes called "catholic" epistles. The term catholic means universal.)

Search: Which letter was written by John to seven churches in Asia Minor?

Before you finish for the day, take one thing you've learned today and share it with a parent or grandparent. Have them sign here that you shared with them.

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What is Literary Context Tip #1?

Explain what Context Tip #1 is attempting to do.

What are the two ways Matt suggests we find the point of a book?

What is Literary Context Tip #2?

Explain what Context Tip #2 is attempting to do.

Pause the video and think: How do tips #1 and #2 work together?

What is Literary Context Tip #3?

In your own words, explain why this type of careful reading was important to Matt.

Before you finish for the day, take one thing you've learned today and share it with a parent or grandparent. Have them sign here that you shared with them.

Bible III Honors Summer Assignment 7 of 7

Name _____

For this assignment, you will need to select a video to watch. Please watch the video entirely and then do the reading the video recommends. Read the passage entirely before you begin. If you are unsure of any questions below, you might want to reread or rewatch the video.

What video and reading section did you choose? _____

Is this book Gospel, Acts, or Epistle? _____

Based on your notes from assignments 2-6, what is something specific from your notes that you should look for as you read this book?

Describe how one of the 13 statements in the catechism was explored or hinted to in this reading section. (Might have to really think on this a bit!)

Look it up on gotquestions.org! Who was the audience of the portion of text you read?

According to the video: What is something specific that the video told you to watch for as you read?

According to the video: How is Jesus revealed in this portion of Scripture that you read?

How has this summer work helped you specifically? What was most helpful?

Before you finish for the day, take one thing you've learned today and share it with a parent or grandparent. Have them sign here that you shared with them.

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