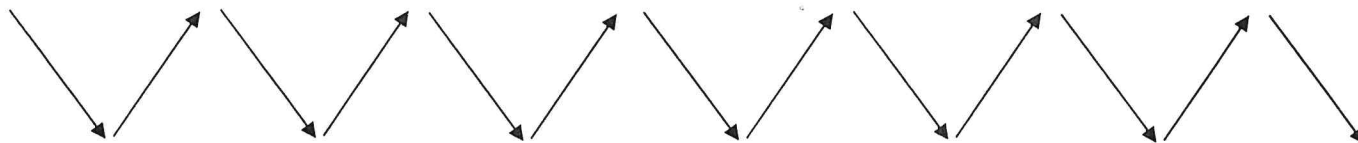


Bible II Summer Assignment 1 of 7
 Bible II Outline
 Fill in the Peaks and Valleys below:



Sketch the timeline and fill in the peaks and valleys. Label for full credit, please.

Fill in the peaks and valleys along with the biblical sections below.

Creation = _____

Failure = _____

Promise = _____

Slavery = _____

Nation = _____

Wandering = _____

Conquest = _____

Chaos = _____

Kingdom = _____

Division = _____

Judah = _____

Exile = _____

Return = _____

Hardness = _____

Please remember, integrity and honesty are expected. Giving "help", getting "help", or sharing "answers" is prohibited.

Bible II Summer Assignment 1 of 7
Bible II Outline
Complete the Chart for Kingdom, Division, Judah, and Exile. **Please color-code the chart using any four colors you wish.**

Number and label the map below with numbers, locations, and peaks/valleys names (no need for bible sections here.)



Bible II Summer Assignment 1 of 7


Bible II Outline

The Old Testament is not ordered _____, but by _____.

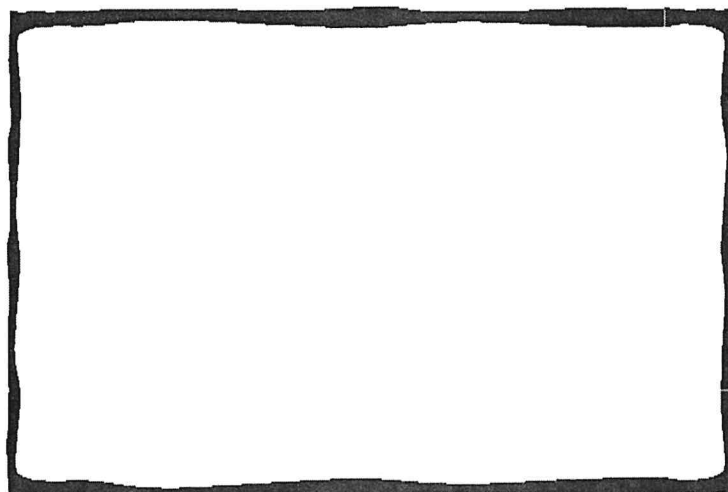
Label each section, include which books are in each section.



Explain what the foundational section is all about and how it relates to other sections.



Explain what the historical section is all about and how it relates to other sections.



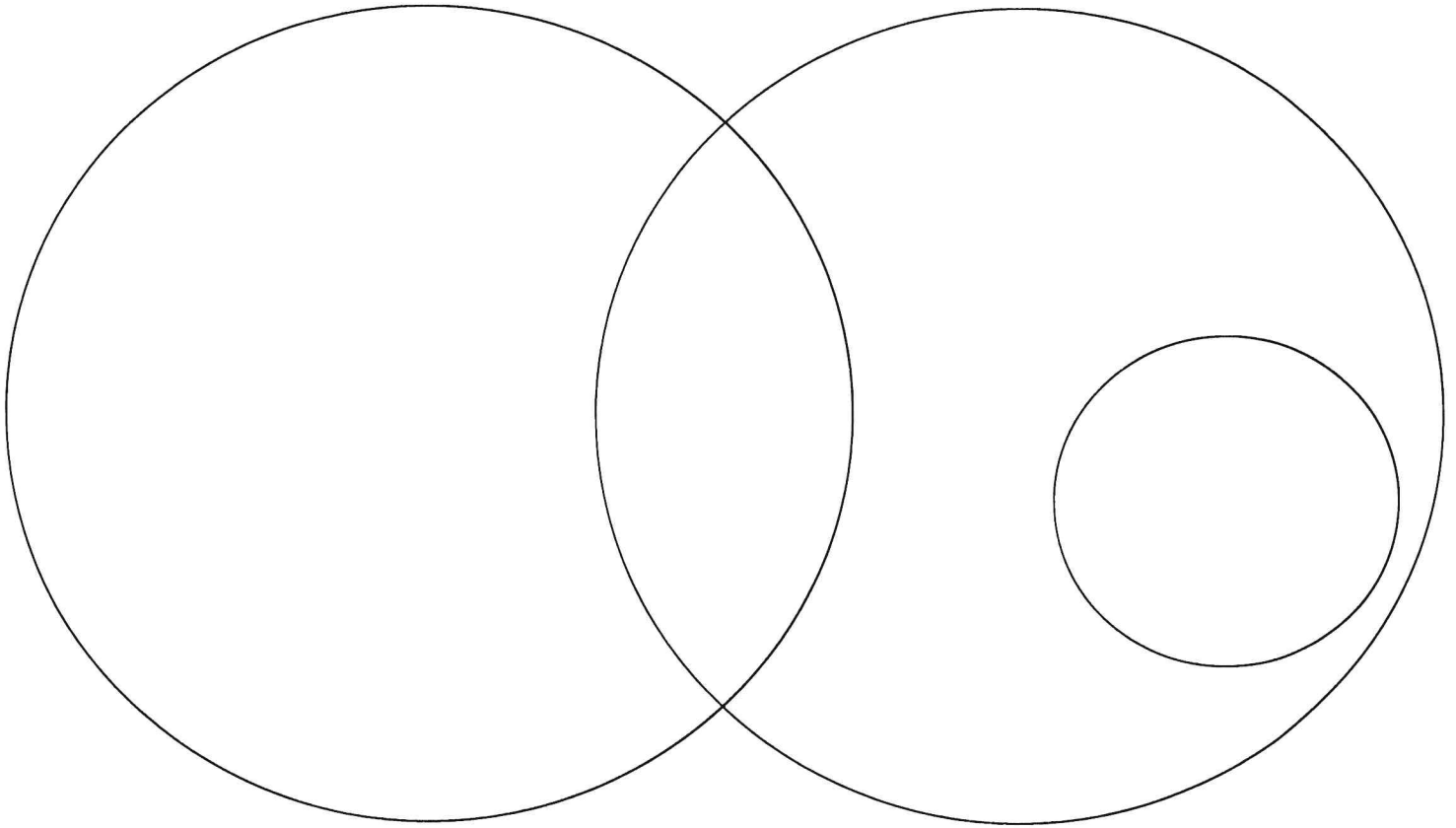
Explain what the instructional section is all about and how it relates to other sections.

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Bible II Summer Assignment 1 of 7

Bible II Outline

Fill in and label the prophet chart below.



What are the dates given for the Division Era? _____

When was Israel conquered and by what nation? _____

What are the dates given for the Judah Era? _____

When was Judah conquered and by what nation? _____

What are the dates given for the Exile Era? _____

What are the prophets of the Exile Era?

When was Babylon conquered and by what nation? _____

What are the dates given for the Return Era? _____

When was the Temple rebuilt? _____

What are the prophets of the Return and Hardness Eras?

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Bible II Summer Assignment 2 of 7
The Bible - A Big Screen Perspective (part 1)

To what does Bert Downs compare the Bible? Explain his illustration. What is the “most important part”?

What does Bert Downs say is the purpose of the survey? Why doesn't he go “deeper”?

Below, sketch out (and label) the outline that Bert Downs gives – include what books are in each section.
It is very important that you sketch and label correctly what is shown to you. Please do not take short cuts or use abbreviations.

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Bible II Summer Assignment 2 of 7

The Bible - A Big Screen Perspective (part 1)

Why does Bert Downs suggest that you learn the books of the Bible by name and in order?

Take a moment to explain how the foundational section and the historical sections work together.

Explain how the instructional section and the historical sections work together.

Explain what the poetic sections are doing.

Explain what the prophetic sections are doing.

The instructional sections are about speaking into the historical realities, encouraging people, so that the _____ of God stay in tune with the _____ of God and receive the _____ of the _____ of God.

Before you are “finished” with this assignment, take one thing you’ve learned today and share it with a parent or grandparent. Have them sign here that you’ve shared with them.

Honor policy

I am expected to watch and listen to the entire audio/video in order to obtain all answers. I pledge that I have given no help/answers or to any other individual, nor have I received any help/answers from any other individual on this assignment. I pledge on my honor and my character that my work is completely my own.

(Should this be left unsigned or found to be untrue, the grade issued will be a zero.)

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Bible II Summer Assignment 3 of 7

The Bible - A Big Screen Perspective (part 2)

Before beginning, sketch out (again) the structure Bert Downs has on the board. Please label.

What are the books of the Torah or Pentateuch?

Explain what Bert Downs means by suggesting that the Torah gives us a foundation of what it means to be “a culture within a culture.”

Summarize how the Torah books help us understand the concept of “creation”.

Hint: The answer is more than “God created the heavens and the earth in the book of Genesis.”

What is the character of people supposed to draw our attention to?

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Bible II Summer Assignment 3 of 7

The Bible - A Big Screen Perspective (part 2)

Sketch out the “timeline” that Bert Downs provides. Label the pieces.

List the key people and key themes. Include the notes Bert Downs adds.

Key People

Key Events

What are the key words for each book of the Torah?

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Bible II Summer Assignment 4 of 7

The Bible - A Big Screen Perspective (part 3)

Sketch the timeline that Bert Down gives on the left side of the board for the people.

Keep in mind these dates are rounded just to give you a summary.

Sketch the timeline that Bert Downs gives on the right side of the board.

Write in books and notes that he adds as he teaches.

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What is the key principle of leadership that Bert Downs suggests is so crucial?

What kingdom conquers the northern kingdom of Israel? _____

What kingdom conquers the southern kingdom of Judah? _____

During the Return period, what kingdom is now in charge and has conquered Babylon? _____

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Bible II Summer Assignment 5 of 7

The Bible - A Big Screen Perspective (part 4)

The instructional section does not _____ the story it _____ the story.

Describe the poetic books and what makes them different according to C. H. Bullock.

Where does each poetic book fit *historically*?

Record at least three concepts you've learned about **Job**.

What two words does Bert Downs give you to help you understand Job? _____

Record at least three special concepts you've learned about **Psalms**.

Explain what Bert Downs means by saying that Psalms are all about worship.

Record at least three special concepts you've learned about **Proverbs**.

Explain what wisdom (or didactic) literature is about and how it is different from Psalms.

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Bible II Summer Assignment 5 of 7

The Bible - A Big Screen Perspective (part 4)

Record at least three special concepts you've learned about **Ecclesiastes**.

What is the key word for Ecclesiastes? _____ AND! What does this term mean?

Record at least three special concepts you've learned about **Song of Solomon**.

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Bible II Summer Assignment 6 of 7

The Bible - A Big Screen Perspective (part 5)

Sketch the three boxes that Bert Downs draws. Fill in notes he writes as well.

What are some key concepts from the book of **Ezekiel**?

What are some key concepts from the book of **Daniel**?

What are some key concepts from the books of **Haggai and Zechariah**?

What are some key concepts from the book of **Isaiah**?

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What are some key concepts from the book of **Jeremiah**?

What are the four principles Bert Downs gives us to help us understand the Old Testament story?

Faith – Faith _____ on foundational things

Maturity - Faith _____ through the _____ of foundational things.

Worship - Faith _____ in the _____ of foundational things.

Correction - Faith _____ through the _____ of fading of foundational things.

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Bible II Summer Assignment 7 of 7

The Bible Project - TaNaK

What fraction of the Bible is the Old Testament? _____

What is our four-part division of the Old Testament?

What does the TaNaK acronym stand for? What are the three parts and what does each part mean?

According to the video, what is the purpose of the TaNaK?

In Genesis what is humanity appointed to do?

What happens in “Babylon”?

What is the three-part plot of the entire Bible?

What is the promise made by God called? _____

What are the three offices of Moses? _____

What are the books of the **Torah**?

What are the **former prophetic** books? _____

What is the key theme replayed over and over again in the former prophetic books?

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What are the books of the **latter prophets**?

What was the job of a prophet?

What are the books of the Kethuvim?

How do the Psalms point forward to the promised King?

What do the wisdom scrolls teach?

What does the Daniel scroll teach us?

What does the Chronicles scroll teach us?

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