



High School
Course Descriptions
2012 - 2013

High Point Christian Academy High School Course Descriptions

High Point Christian Academy exists to provide a distinctively Christian academic environment for its students. It is our purpose to provide a program, which will direct each student toward spiritual growth in all areas of life. We strive to provide a challenging and supportive setting that fully integrates faith and knowledge.

At High Point Christian Academy we believe there is an important difference between approaches to Christian and Non-Christian education. Christian education must be God-centered, and therefore knowledge our students acquire will only have significance and meaning when it is related to God's Word. Thus our programs and teaching methods must be dependent on a Biblical worldview to provide viewpoint, general background truth, and principles for interpreting facts in the study of any given subject.

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High Point Christian Academy

High School Course Descriptions

Bible

At High Point Christian Academy, we believe that “the Bible is the greatest of all books, to study it is the noblest of all pursuits, to understand it, the highest of all goals.” To that end, we are committed to integrating Biblical truth into all academic disciplines, thereby equipping our students with a holistic Christian worldview.

Course Title: *Bible I (Lightbearers)*

Textbook: *How to be Your Own Selfish Pig*, Summit Press, *Lightbearers Workbook*

Prerequisite: None

Grade: 9

Credit: 1 unit

Course Description: *Lightbearers* is an introduction to the Christian worldview and how it compares with other popular worldviews. Through this course, students learn how to apply their Christian faith to life’s most important questions. Students will also analyze a number of relevant topics from a Christian perspective and study how they can access the life and teachings of Christ to discover the standard for living.

Course Title: *Bible II (Survey of the Bible)*

Textbook: *Bible*

Prerequisite: Bible I

Grade: 10

Credit: 1 unit

Course Description: Students will trace the implementation of God’s plan from pre-creation to the unfolding Heaven, emphasizing the connections between the events and their meaning for today’s world.

Course Title: *Bible III (Bible Doctrines/Church History)*

Textbook: *Church History in Plain Language, The Universe Next Door*, IVP (2004)

Prerequisite: Bible II

Grade: 11

Credit: 1 unit

Course Description: In the first semester students will focus on the basic doctrines of the Bible. Beginning the second semester, students will examine the historical events and controversies that arose around the doctrines, thus allowing them to further contextualize the doctrines previously learned. The course focuses on students applying Biblical truths to their daily lives now and in the future. Students will understand God’s word has been given for them to seek out the biblical truths, which answer their questions.

English

The High Point Christian Academy English Department leads its students to understand, appreciate and display the effectual written and spoken word, acknowledging God as the ultimate Communicator and Creator.

Course Title: *CP English I*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 3*

Literature: *Elements of Literature*, Third Course, Holt, Rinehart, Winston

Novels: May include the following: *Animal Farm, Lord of the Flies, Great Expectations, Mythology*

Plays: *Romeo and Juliet*

Prerequisite: None

Grade: 9

Credit: 1 unit

Course Description: Students in this course will read a variety of literature, focusing on the elements of fiction in short stories, novels and plays. Students will review the fundamentals of grammar, learn to think analytically and write clear and effective essays.

Vocabulary study focuses on preparing the students for college preparatory exams.

Course Title: *English I Honors*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 3*

Literature: *Elements of Literature*, Third Course, Holt, Rinehart, Winston

Novels: May include the following: *Animal Farm, Lord of the Flies, Robinson Crusoe, Great Expectations, Mythology*

Plays: *Romeo and Juliet*

Prerequisite: 93% in 8th grade Language Arts and teacher recommendation

Grade: 9

Credit: 1 unit

Course Description: Students in this course will read a variety of literature, focusing on the elements of fiction in short stories, novels and plays. Students will review the fundamentals of grammar, learn to think analytically and write clear and effective essays. Vocabulary study focuses on preparing the students for college preparatory exams. Because this is an honors class, the course requires a more thorough understanding of literature and extensive reading and writing. A summer reading project is a requirement for this class.

Course Title: *CP English II*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 4*

Literature: *Elements of Literature*, Fourth Course, Holt, Rinehart, Winston;
The Holt Reader, Holt, Rinehart, Winston

Novels: May include the following: *The Old Man and the Sea, A Separate Peace, The Hobbit*

Plays: *Julius Caesar, Antigone*

Prerequisite: Any English I

Grade: 10

Credit: 1 unit

Course Description: Students in this course will read a variety of world literature, focusing on the elements of fiction in short stories, novels and plays. Students will learn the fundamentals of grammar, learn to think analytically and write clear and effective essays.

Vocabulary study focuses on preparing the students for college preparatory exams.

Course Title: *English II Honors*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 4*

Literature: *Elements of Literature*, Fourth Course, Holt, Rinehart, Winston

Novels: May include the following: *Alice's Adventures in Wonderland*, *The Strange Case of Dr. Jekyll and Mr. Hyde*, *The Metamorphosis*

Plays: *Julius Caesar*, *Antigone*, *Everyman*

Prerequisite: 93% in English I or 85% in English Honors I and teacher recommendation

Grade: 10

Credit: 1 unit

Course Description: Students in this course will read selections from world literature, focusing on literary elements relative to short stories, novels, and plays. Students will apply grammar skills to writing in the four modes—description, narration, exposition, and argumentation. Vocabulary lessons based on Latin and Greek roots will require cumulative review. Students will be exposed to numerous critical reading and writing exercises appropriate to a pre-AP curriculum. A summer reading project is required for this course.

Course Title: *CP English III*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 5*

Literature: *Elements of Literature*, Fifth Course, Holt, Rinehart, Winston

Novels: May include the following: *The Scarlet Letter*, *To Kill a Mockingbird*, *Fahrenheit 451*

Plays: *The Crucible*

Prerequisite: Any English II

Grade: 11

Credit: 1 unit

Course Description: This course consists of a survey of American Literature from the Colonial Era through the Twentieth Century. Students will read a variety of authors from each era and study their works from a biblical perspective. In addition, students will read selections from major works of great American authors. Students will be expected to write in a variety of modes. Vocabulary study will focus on word families based on Latin and Greek roots.

Course Title: *English III Honors*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 5*

Literature: *Elements of Literature*, Fifth Course, Holt Rinehart Winston

Novels: May include the following: *The Scarlet Letter*, *To Kill a Mockingbird*, *Fahrenheit 451*, and *The Narrative of the Life of Frederick Douglass*

Plays: *The Crucible*

Prerequisite: 93% in English II or 85% in English Honors II and teacher recommendation

Grade: 11

Credit: 1 unit

Course Description: This course consists of a thorough survey of American Literature from the Colonial Era through the Twentieth Century. Students will read a variety of authors from each era and study their works in depth from a biblical perspective. In addition to reading selections from the anthology, students will study major works of great American authors. Students will be expected to write in a variety of modes—description, narration, exposition, and persuasion. Vocabulary instruction will emphasize Latin and Greek roots, requiring cumulative review. Summer reading is required for this course.

Course Title: *English III AP Language and Composition*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 5*

Literature: *Elements of Literature*, Fifth Course, Holt Rinehart Winston

Novels: May include the following: *The Scarlet Letter*, *To Kill a Mockingbird*, *Fahrenheit 451*, *Narrative of the Life of Frederick Douglass*, and *Man's Search for Meaning*

Plays: *The Crucible*

Additional: *Analysis, Argument, and Synthesis*, Peoples Education

Prerequisite: 93% in English II Honors and teacher recommendation (essay and combined PSAT Critical Reading and Writing scores will be considered)

Grade: 11

Credit: 1 unit

Fee: \$87 for AP exam

Course Description: This course consists of a college-level survey of American Literature from the Colonial Era through the Twentieth Century. Students will analyze fiction and non-fiction selections in depth from a biblical perspective. Students will be expected to perform a variety of writing tasks, including analysis, argument, and synthesis essays, in preparation for the Advanced Placement examination in May. Vocabulary instruction will emphasize Latin and Greek roots and will require cumulative review. Summer reading is required for this course. **Please see page twenty-five for important additional AP course information.**

Course Title: *CP English IV*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 6*

Literature: *Elements of Literature*, Sixth Course, Holt, Rinehart, Winston

Novel: *The Scarlet Pimpernel*

Plays: *Hamlet* or *Macbeth*, *Pygmalion*

Prerequisite: Any English III

Grade: 12

Credit: 1 unit

Course Description: This course consists of a survey of British Literature from the Anglo-Saxon era through the Twentieth Century. Students will read a variety of English authors from each era and study their works from a biblical perspective. In addition to reading selections from the literature book, students will read novels and plays by great British novelists and dramatists. Students will be expected to write various compositions, primarily focusing on expository writing in preparation for college. Vocabulary study focuses on preparing students for college and improving vocabulary both in speech and in writing.

Course Title: *English IV Honors*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 6*

Literature: *Elements of Literature*, Sixth Course, Holt, Rinehart, Winston

Novel: *The Scarlet Pimpernel*

Plays: *Hamlet*, *Pygmalion*

Prerequisite: 93% in English III or 85% in English Honors III and teacher recommendation

Grade: 12

Credit: 1 unit

Course Description: This course consists of a more in-depth survey of British Literature from the Anglo-Saxon era through the Twentieth Century. Students will read a variety of English authors from each era and study their works in depth from a biblical perspective. In addition to reading selections from the literature book, students will read novels and plays by

great British novelists and dramatists. Students will be expected to write various compositions, primarily focusing on expository writing in preparation for college. Vocabulary study focuses on preparing students for college and improving vocabulary both in speech and in writing. A summer reading project is a requirement for this course.

Course Title: *English IV AP English Literature and Composition*

Textbooks: **Vocabulary:** *Vocabulary from Latin and Greek Roots, Level 6*

Literature: *Elements of Literature, Sixth Course, Holt, Rinehart, Winston*

Novels: *Pride and Prejudice, Jane Eyre, Frankenstein, Heart of Darkness, Mythology*

Plays: *Hamlet and/or Macbeth, Pygmalion, Oedipus Rex, Rosencrantz and Guildenstern Are Dead*

Prerequisite: 93% in English III Honors or 85% in English III AP Language/Composition and teacher recommendation (essay and combined PSAT Critical Reading and Writing scores will be considered)

Grade: 12

Credit: 1 unit

Fee: \$87 for AP exam

Course Description: This course consists of a thorough survey of British and World Literature from Greek Mythology through the Twentieth Century. Students will analyze a variety of English literature from each era and study authors' works in depth from a biblical perspective. As this is a college-level course, students will be expected to perform at a high level of expertise. Special emphasis will be placed on critiquing and analyzing the literary elements in various works of literature both in discussion and in essays, in preparation for the Advanced Placement examination in May. In addition to reading selections from the literature book, students will read novels and plays by great British novelists and dramatists. Students will be expected to write various compositions, primarily focusing on expository writing in preparation for college. Vocabulary study focuses on preparing students for college and improving vocabulary both in speech and in writing. A summer reading project is a requirement for this course. **Please see page twenty-five for important additional AP course information.**

Course Title: *Contemporary Literature and Composition*

Textbook: Selections from a widely accepted list of contemporary authors

Prerequisite: None

Grade: 9 - 12

Credit: 1 unit

Course Description: This course consists of a survey of fiction and nonfiction literature from the mid-to-late Twentieth Century. Students will read a variety of American, English, and world authors and study their works from a biblical perspective. Selections will include articles from popular media, as well as novels, short stories, plays, and poetry. Students will be expected to write compositions in response to their readings. Vocabulary and grammar study will focus on preparing students for college entrance exams and on improving their speech and writing.

Course Title: *Communications (Speech)*

Textbook: *Sound Speech*, Terri Koontz; BJU Press

Prerequisite: None

Grade: 9 - 12

Credit: 1/2 unit

Course Description: This course is designed to engage students in oral communication processes for a variety of settings and purposes, including both formal and informal occasions. Students will apply skills of speech development and delivery in both individual and group assignments and will participate in peer evaluation processes linked to appropriate rubrics. Students will be trained to develop life-long oral communications skills that enable them to face any audience with confidence.

Course Title: *Writing Lab*

Textbook: None

Prerequisite: Currently enrolled in AP English, AP History course or Honors English course

Grade: 9 - 12

Credit: ½ or 1 unit (Pass/Fail)

Course Description: This elective provides individualized writing instruction to students taking advanced placement and honors classes. One-on-one writing instruction assists students in utilizing skills appropriate to selected assignments from other classes and offers feedback for effective revision, as teachers allow. Students may also be given additional writing prompts by the instructor to further improve their writing skills. As an elective supportive of other college preparatory classes with a writing emphasis, this course does not require a separate curriculum with specific grading criteria *per se*, but rather offers assistance on a pass-fail basis. Students may enroll for one or both semesters, receiving one-half or one full credit, as needs require. Regular attendance, a consistent work ethic, and self-motivation are expected for meaningful interaction among teacher and peers.

Fine Arts

High Point Christian Academy Fine Arts Department leads creative students in the recognition, appreciation, development and display of their artistic abilities and talents for the glory of God and the building of His kingdom.

Course Title: *Art I/II*

Textbook: None

Prerequisite: None

Grade: 9 - 12

Credit: 1 unit

Course Description: Art I/II are the basic art-studio orientation courses utilizing the elements and principles of art and art awareness. Students will be exposed to a variety of media such as pencil, pastels, watercolor, charcoal, pen and ink, and acrylics.

Course Title: *Art III/IV Open Studio*

Textbook: None

Prerequisite: Art I/II

Grade: 11 - 12

Credit: 1 unit

Course Description: Art III/IV are teacher guided independent studies for students who desire to develop a portfolio of art work. Students will choose an art discipline, a media to work in and a subject and do a series of eight works of art in one semester of study. Students will be required to do a written thesis of their inspiration for this work and how their work

relates or affects them and the world. When student art work is finished they will have to display their art work in an art show in our school, a church, or in the community.

Course Title: *Art IV Honors Open Studio*

Textbook: None

Prerequisite: Art III and teacher recommendation

Grade: 12

Credit: 1 unit

Course Description: Art IV honors is a teacher guided independent study for students who desire to develop a portfolio of art work. Students will choose an art discipline, a media to work in and a subject and do a series of eight works of art in one semester of study. Students will be required to do a written thesis of their inspiration for this work and how their work relates or affects them and the world. When student art work is finished they will have to display their art work in an art show in our school, a church, or in the community. Students will be required to write two biography papers on an artist of their choice. A portfolio of their art work will be created by the student and saved onto CD and sent into a nationwide competition. Students will also be required to present their work in class to students in Art I-IV or they can create and teach an Art History lesson that they prepare.

Course Title: *Concert Band I-IV*

Textbook: None

Prerequisite: Teacher recommendation or audition

Grade: 9 – 12

Credit: 1 unit

Course Description: Concert Band is a performance based class exploring the finer points of instrumental playing. Areas covered include philosophy, critical listening, ensemble technique, sight reading and an emphasis on historical analysis. A high level of playing is expected and encouraged. As a performance based class, attendance at all performances is required and an integral part of the musicians' grade. This includes, but is not limited to, an annual spring festival regional overnight trip ranging in cost from \$200 - \$350 per student.

Course Title: *Concert Band Honors III/IV*

Textbook: None

Prerequisite: Teacher recommendation

Grade: 11 - 12

Credit: 1 unit

Course Description: High school honors band is a performance based class emphasizing the finer points of instrumental performance. Areas covered include philosophy, critical listening, ensemble techniques, an emphasis on sight reading, and historical analysis. A high level of individual playing is expected and encouraged through specific criteria. Successful completion of these criteria is required for the awarding of the honors credit. As a performance based class, attendance at all performances is required and an integral part of the musicians' grade. This includes, but is not limited to, an annual spring festival regional overnight trip ranging in cost from \$200 - \$350 per student.

Course Title: *Jazz Band I-IV*

Textbook: None

Prerequisite: Teacher Recommendation and Concert Band membership

Grade: 9 - 12

Credit: 1/2 unit

Course Description: High school jazz band is a performance based class emphasizing the finer points of instrumental performance as they relate to the varying styles of jazz music. Repertoire listening, improvisation, and jazz concert attendance are particularly stressed. A high level of individual playing is expected and encouraged. Additional costs are associated with some performance requirements of this course.

Course Title: *Choir I-IV*

Textbook: None

Prerequisite: Teacher Recommendation

Grade: 9 - 12

Credit: 1 unit

Course Description: Concert Choir is a performance based class emphasizing the details of choral performance. Areas covered include overall vocal health, tone production, critical listening, theory, sight-singing and a unified choral technique. A high level of commitment is expected and encouraged. As a performance based class, attendance at all performances is required and an integral part of the musicians' grade. This includes, but is not limited to, an annual spring festival regional overnight trip ranging in cost from \$200 - \$350 per student.

Course Title: *Concert Choir Honors III/IV*

Textbook: None

Prerequisite: Teacher recommendation

Grade: 11-12

Credit: 1 unit

Course Description: High School Honors Concert Choir is a performance based class emphasizing the details of choral performance. Areas covered include overall vocal health, tone production, critical listening, theory, sight-singing and a unified choral technique. A high level of individual vocal work and commitment is expected and encouraged through specific criteria. Successful completion of these criteria is required for the awarding of the honors credit. As a performance based class, attendance at all performances is required and an integral part of the musicians' grade. This includes, but is not limited to, an annual spring festival regional overnight trip ranging in cost from \$200-\$350 per student.

Course Title: *Women's Ensemble I-IV*

Textbook: None

Prerequisite: Teacher Recommendation and Concert Choir membership

Grade: 9-12

Credit: ½ unit

Course Description: High School Women's Ensemble is a performance based class emphasizing the finer points of a female vocal ensemble performance. Vocal health pertaining to the female voice, harmonic and melodic exercises as pertaining to the female voice, and female ensemble performances are all particularly stressed. A high level of individual vocal performance is expected and encouraged. Additional costs are associated with some performance requirements of this course.

Course Title: *School Publications I/II/III/IV*

Textbook: *Writing and Editing School News, 5th ed.*, Clark Publishing,
Walsworth Online

Prerequisite: English teacher recommendation

Grade: 9 - 12

Credit: 1 unit

Course Description: In this course, students will produce the middle and high school yearbook by writing and editing articles, planning layouts, taking photographs, and selling advertisements. In order for the book to be one of high quality, students will be expected to interview teachers, coaches, and students in order to write about the spreads they are assigned to. Students will also be expected to meet deadlines, respect their editors, and ultimately communicate with their co-staffers in order for class to run smoothly. Yearbook is a lot of work, but the benefits will be evident through the development and enhancement of time management skills, marketing skills, writing skills, communication skills, and computer knowledge. School Publications is not only a class, but a family. The staffer who applies must be willing and excited to work in group settings and be a motivator to those around them. *An application will need to be completed in order to be approved to take the class. There are only a certain number of spots in the class, so make sure to pick up your application and turn it in as soon as possible.*

Course Title: *School Publications Honors III/IV*

Textbook: *Writing and Editing School News, 5th ed.*, Clark Publishing,
Walsworth Online

Prerequisite: 93% in Publications or Honors English and teacher recommendation

Grade: 11 - 12

Credit: 1 unit

Course Description: This course is similar to School Publications but is for **editors and assistant editors only**. Editors and assistant editors are chosen by the yearbook teacher and are expected to be the leaders of the class. Along with editing final spreads, the editors make final decisions on the overall look of the yearbook and are expected to guide their peers in creating spreads.

Course Title: *Drama and Theatre I/II/III*

Textbook: *The Stage and the School, 8th ed.*, McGraw Hill (2005)

Prerequisite: Teacher recommendation or audition

Grade: 9-12

Credit: 1 unit

Course Description: Drama and Theatre is a performance based class exploring the historical development, repertoire, and various techniques of the dramatic arts. Specifics covered will be the acting process, costume, set design and construction, and performance as a unique moment in time. A high level of commitment is expected and encouraged. As a performance based class, attendance at all performances is required as an integral part of the dramatists' grade. This includes, but is not limited to, a major spring production and various smaller productions throughout the year.

Foreign Language

All foreign language courses present communication as one of God's great gifts to mankind. Language is studied not only as a source of enjoyment, adventure, and intellectual stimulation, but also as a way to develop a world view that adequately includes comprehension and appreciation of God's creation through the diversity of cultures.

Course Title: *CP Spanish I*

Textbook: En español! 1 uno, McDougal Littell Publishers

Prerequisite: None

Grade: 9 - 11

Credit: 1 unit

Course Description: Vocabulary, grammar and speech patterns will be studied. Vocabulary and structure will be continually reinforced with practice and communicative activities in a sequence, which will enable students to speak and write Spanish with assurance.

Course Title: *CP Spanish II*

Textbook: En español! 2 dos, McDougal Littell Publishers

Prerequisite: Spanish I

Grade: 10 - 12

Credit: 1 unit

Course Description: The students continue their development of vocabulary, grammar, and speech patterns of the Spanish language. The course emphasizes a balance in proficiency and grammar resulting in the opportunity for the students to maximize their communication skills.

Course Title: *Spanish III Honors*

Textbook: En español! 3 Tres, McDougal Littell Publishers

Prerequisite: 93% in Spanish II and teacher recommendation

Grade: 11, 12

Credit: 1 unit

Course Description: The students further develop their mastery of vocabulary, oral communication skills, and grammatical structure of the Spanish language. The course emphasizes a balance in proficiency and grammar resulting in the opportunity for the students to maximize their communication skills.

Course Title: *Spanish IV Honors*

Textbook: *EnFoques*, Vista Higler Learning

Prerequisite: 85% in Spanish III Honors and teacher recommendation

Grade: 12

Credit: 1 unit

Course Description: The students will further their mastery of vocabulary, oral communication skills, and grammatical structure of the Spanish language. Students will also demonstrate an understanding of basic literature and knowledge of Spanish influence in the world. The course emphasizes a balance in proficiency and grammar resulting in the opportunity for the students to maximize their communication skills.

Mathematics

Students at High Point Christian Academy will understand mathematics as the revelation of God as He governs the harmonious working of all things with regard to time and nature. They will learn how to think creatively and analytically in their decision making processes. Students will recognize their abilities in mathematics as a way to glorify and serve God.

Course Title: *CP Algebra I*

Textbook: *Algebra I: Applications, Equations, Graphs*, McDougal Littell Publishers.

Prerequisite: Pre-Algebra

Grade: 9

Credit: 1 unit

Course Description: Algebra I continues the study of algebraic concepts including operations with real numbers and polynomials, relations and functions, creation and application of linear and quadratic functions and relations, data analysis and probability, geometric measurement, and an introduction to exponential and rational functions.

Course Title: *CP Geometry*

Textbook: *Geometry: Applying, Reasoning, Measuring*, McDougal Littell Publishers.

Prerequisite: Algebra I

Grade: 9 with teacher recommendation, 10

Credit: 1 unit

Course Description: Geometry introduces mathematical properties, theorems, and vocabulary involving proofs and the study of points, lines, planes, angles, triangles, polygons, circles, congruence and similarity, area and volume, and coordinate geometry.

Course Title: *Geometry Honors*

Textbook: *Geometry: Applying, Reasoning, Measuring*, McDougal Littell Publishers.

Prerequisite: 90% in MS Algebra I or 93% in HS Algebra I and teacher recommendation

Grade: 9, 10

Credit: 1 unit

Course Description: Geometry Honors introduces mathematical properties, theorems, and vocabulary involving proofs and the study of points, lines, planes, angles, triangles, polygons, circles, congruence and similarity, area and volume, and coordinate geometry. Logical thinking strategies are developed through a more rigorous level of problem solving and evaluation.

Course Title: *CP Algebra II*

Textbook: *Algebra 2: Application, Equations, Graphs*, McDougal Littell Publishers.

Prerequisite: Any Geometry

Grade: 10, 11

Credit: 1 unit

Course Description: Algebra II continues the study of algebraic concepts including linear equations and inequalities, matrices and determinants, quadratic functions, polynomials, radicals and powers, exponential and logarithmic functions, rational equations, and conic sections along with extensive use of the graphing calculator and its functions in modeling real life problems.

Course Title: *Algebra II Honors*

Textbook: *Algebra 2: Application, Equations, Graphs*, McDougal Littell Publishers.

Prerequisite: 93% in Geometry or 85% in Geometry Honors and teacher recommendation

Grade: 10, 11

Credit: 1 unit

Course Description: Algebra II Honors continues the study of algebraic concepts including linear equations and inequalities, matrices and determinants, quadratic functions, polynomials, radicals and powers, exponential and logarithmic functions, rational equations, and conic sections along with extensive use of the graphing calculator and its functions in modeling real life problems. Strategies of logical thinking are developed through a more comprehensive level of problem solving and evaluation.

Course Title: *CP Advanced Functions and Modeling*

Textbook: *Discovering Advanced Algebra: An Investigative Approach*, Key Curriculum Press.

Prerequisite: Any Algebra II

Grade: 11, 12

Credit: 1 unit

Course Description: Advanced Functions and Modeling provides students an in-depth study of modeling, graphing, and applying functions from today's workplace. Technological tools are used to explore applications found in the home environment, work, recreation, consumer issues, public policy, and scientific investigations. Students will focus on decision making, reflection, reasoning, and problem solving.

Course Title: *CP Pre-Calculus*

Textbook: *Pre-Calculus with Limits: A Graphing Approach*, McDougal Littell

Prerequisite: Advanced Functions and Modeling or teacher recommendation

Grade: 12

Credit: 1 unit

Course Description: Pre-Calculus provides students with problem solving skills through algebraic and graphical analysis. Students will work with polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, systems and matrices, parametric and polar equations, and sequences and series.

Course Title: *Pre-Calculus Honors*

Textbook: *Pre-Calculus with Limits: A Graphing Approach*, McDougal Littell

Prerequisite: 85% in Algebra II Honors or 96% in Advanced Functioning and Modeling or 96% in Algebra II and teacher recommendation

Grade: 11, 12

Credit: 1 unit

Course Description: Pre-Calculus Honors strengthens the students' conceptual understanding and problem solving skills through extensive algebraic and graphical analysis. Students will work with polynomial and rational numbers, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, systems and matrices, parametric and polar equations, sequences, series, and probability, analytic geometry in three dimensions, limits and an introduction to calculus.

Course Title: *Statistics AP*

Textbook: *Stats: Modeling the World*, Third Edition, Addison-Wesley.

Prerequisite: 90% in Algebra II Honors or 85% in Pre-Calculus Honors, and an 85% in most recent AP English or 93% in most recent Honors English or teacher recommendation.

Grade: 11, 12

Credit: 1 unit

Fee: \$87 for AP exam

Course Description: AP Statistics is a non-calculus based course which introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will explore four broad areas: exploring data by describing patterns and departures from patterns including deviations and outliers, sampling and experimentation by planning and conducting studies, anticipating patterns by exploring random phenomena with the use of probability and simulations, and statistical inference by estimating population parameters and testing hypotheses. AP Statistics emphasizes clear and complete communication and is very formula-based. **Please see page twenty-five for important additional AP course information.**

Course Title: *Calculus AP*

Textbook: *Calculus of a Single Variable*, Seventh Edition, McDougal Littell.

Prerequisite: 93% in Pre-Calculus Honors or teacher recommendation

Grade: 12

Credit: 1 unit

Fee: \$87 for AP exam

Course Description: This course teaches students to work with functions, finite and infinite limits, derivatives and differential equations, and integration and its techniques. Students will learn to apply derivatives and integrals to solve rates of change, optimization, area, volume, and other real world applications. The course also uses applications and technology to develop a visual interpretation and understanding of the meaningfulness of calculus. **Please see page twenty-five for important additional AP course information.**

Physical Education

High Point Christian Academy incorporates physical education into a student's high school experience in order to develop a more rounded student. The main objective of physical education is to develop in students an awareness of their God-given abilities in the areas of sport, physical fitness, and health, and to incorporate these principles into their daily lives.

Course Title: *Health and PE*

Textbook: None

Prerequisite: None

Grade: 9

Credit: 1 unit

Course Description: This class will emphasize individual skills through various sports. Skills will be practiced during the class. Strategies of these sports will be recognized and rules will be understood. Also, a study of health related issues will be taught throughout the year.

Course Title: *Strength and Conditioning I/II/III*

Textbook: None

Prerequisite: Health and PE/Strength and Conditioning I/II

Grade: 10 - 12

Credit: 1 unit

Course Description: Emphasis is placed on proper technique, proper breathing, and safety in weight training. Workout format would consist of high repetition and a lower amount of

weight. Charts will be kept to show progression. Emphasis will be placed on the primary muscle groups.

Course Title: *Advanced PE*

Textbook: None

Prerequisite: Health and PE

Grade: 11, 12

Credit: 1 unit

Fee: \$150

Course Description: This course is designed for the student who enjoys and/or excels in physical education. Each student will be exposed to advanced areas of sport, fitness, and recreation. The students will experience a variety of individual, team, and lifetime sports. Other highlighted areas within the course will include sports officiating, outdoor recreation, and off-campus field trips to special events.

Science

Encouraging HPCA students grow spiritually, mentally, and physically by teaching them to better understand and appreciate God's physical creation, their role in His created order, and their awareness of Him as Creator of the Universe.

Course Title: *CP Biology*

Textbook: *Biology*, Apologia Educational Ministries

Prerequisite: None

Grade: 9

Credit: 1 unit

Course Description: The students will study an introduction to cellular biology, genetics, creation and evolution, taxonomy, microbiology, botany, zoology, and human anatomy. The materials used uphold the sanctity and wonder of life as God has created it. Dissections are a part of the curriculum. The students will learn how to be good stewards of God's world through a Life of Influence ecology project.

Course Title: *Biology Honors*

Textbook: *Biology*, Apologia Educational Ministries

Prerequisite: 93% in eighth grade science

Grade: 9

Credit: 1 unit

Course Description: The students will study an introduction to cellular biology, genetics, creation and evolution, taxonomy, microbiology, botany, zoology, and ecology. The materials used uphold the sanctity and wonder of life as God has created it. Honors biology is for the serious science student with information covered in greater depth and at a faster pace than CP Biology. Dissections are a part of the curriculum and projects are due each nine weeks. The students will learn how to be good stewards of God's world through a Life of Influence ecology project.

Course Title: *CP Physical Science*

Textbook: *The Physical World*, Bob Jones University Press

Prerequisite: Biology and completion of Algebra I

Grade: 10

Credit: 1 unit

Course Description: The students will be introduced to the physical sciences and the scientific method. The course will cover an introduction to chemistry, physics, and the metric system in preparation for upper level classes.

Course Title: *CP Chemistry*

Textbook: *Chemistry*, Bob Jones University Press

Prerequisite: Generally follows completion of Physical Science. Students enrolled in CP Chemistry must have taken or be enrolled in Algebra II.

Grade: 11, 12

Credit: 1 unit

Course Description: This course offers elementary theory and application. Students are instructed in and experiment with the foundational ideas behind atomic structure, bonding, stoichiometry, nomenclature, kinetic theory, solutions, and acid-base chemistry. The course stresses the marvels of design and creation and promotes the development of organized problem solving. The students will learn about scientists who used their Christian world-view to influence the study of science and scientific discoveries through a Life of Influence newsletter project.

Course Title: *Chemistry Honors*

Textbook: *Chemistry Matter and Change*, McGraw Hill/Glencoe (2008)

Prerequisite: 85% in Biology Honors and Geometry Honors with teacher recommendation or a 93% in CP Biology, CP Physical Science and current math class with teacher recommendation. Students enrolled in Honors Chemistry must have taken or also be enrolled in Honors Algebra II.

Grade: 10-12

Credit: 1 unit

Course Description: This course presents students with the foundational ideas behind atomic structure, bonding, stoichiometry, nomenclature, kinetic theory, solutions, equilibrium, thermodynamics, and acid-base chemistry in preparation for AP Chemistry. The course stresses the marvels of design and creation and promotes the development of organized problem solving. This course is designed for serious science students and will emphasize use of mathematical models and proper lab procedures. The students will learn about scientists who used their Christian world-view to influence the study of science and scientific discoveries through a Life of Influence newsletter project.

Course Title: *CP Health & Wellness Science*

Textbook: *Health and Wellness*, Glencoe/McGraw-Hill (2008)

Health for Christian Schools, Bob Jones University Press (Supplemental)

Prerequisite: Biology and guidance counselor approval (This course is intended to be a fourth science credit).

Grade: 11, 12

Credit: 1 unit

Course Description: Students will study the various aspects of health, wellness, and nutrition through a variety of learning styles. Areas such as cardiovascular fitness, dieting, healthy living, body system review, and diseases and chemical dependency will be discussed. This course is designed for students interested in human anatomy (the structure of the body) and physiology (the study of how the body and its parts function). This course points to God

as the ultimate Designer and emphasizes how we are marvelously and wonderfully made. This course will include learning opportunities in the classroom and within the community. Projects will be required quarterly and students will have an opportunity to become certified in CPR and First Aid.

Course Title: *Anatomy & Physiology Honors*

Textbook: *Fundamentals of Anatomy & Physiology, 7th edition.* Martini, F. (2006)

Prerequisite: 85% in Biology Honors, Chemistry Honors, and teacher recommendation **or** 93% average or better in CP Biology, CP Chemistry and teacher recommendation

Grade: 11, 12

Credit: 1 unit

Course Description: This course is designed to give the student a detailed survey of the eleven major organ systems of the human body. Heavy emphasis will be placed on the intelligent design of cells, tissues, and organs. Each unit will include details of structure and function, diseases unique to the system, and the effects of aging on the system. Extensive dissection work is required. A ‘Defense of Life’ project is required.

Course Title: *Physics Honors*

Textbook: *Physics: Principles and Problems.* McGraw Hill/Glencoe (2009)

Prerequisite: 90% in Honors Chemistry and in Honors Pre Calculus with a solid grounding in Trigonometry, and teacher recommendation (math and science). Enrollment in AP Calculus with Honors Physics is preferred but not mandatory.

Grade: 11, 12

Credit: 1 unit

Course Description: This course is a practical science of the world around us. Student in this class will explore the concepts of Physics in depth. They learn concepts which can be used in preparation for study in other fields such as engineering, chemistry, and medicine. Students learn the principles and mathematics behind mechanics, electricity, and optics applying these to real world situations. This course reveals the elegant and awe-inspiring design that allows the universe to exist and support life. **This course is designed for serious science and math students and will emphasize use of mathematical models, trigonometry and word problems.** A power point project about ‘Alternate Forms of Energy in North Carolina’ is required.

Course Title: *AP Environmental Science*

Textbook: *Living in the Environment: Concepts, Connections, and Solutions, 16th Edition,* Miller, G. T. and Spoolman, S. E. (2009)

Prerequisite: 93% average in Honors Biology and 90% average Honors Chemistry with a teacher recommendation or 93% average in Honors Anatomy & Physiology.

Grade: 11, 12

Credit: 1 unit

Fee: \$87 for AP Exam and \$20 for AP Exam study book

Course Description: This course is designed to be the equivalent of a one-semester college introductory course usually taken by students during their first year of college. At the end of the course, students will take the AP exam which will give them the opportunity to earn up to 4 hours of college credit. This course will provide students with scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternate solutions

for resolving and/or preventing them. The differences from other life science classes will be in the pacing, depth, and quantity of material covered. This class will meet every other day and will require extensive work outside of the classroom. **Please see page twenty-five for important additional AP course information.**

Course Title: *AP Chemistry*

Textbook: *Chemistry: The Molecular Science, Second Edition.* Moore, J.W. et al

Prerequisite: 93% in Honors Chemistry and Honors Algebra II and teacher recommendation. Students enrolled in AP Chemistry must have taken or be enrolled in Honors Pre-Calculus.

Grade: 11, 12

Credit: 2 units

Fee: \$87 for AP Exam and \$20 for AP Exam study book

Course Description: This course is designed to be the equivalent of a two-semester college introductory course in general chemistry usually taken during the first year of college. At the end of the course, students will take the AP exam which will give them the opportunity to earn up to 8 hours of college credit. The coursework will include a review of the concepts presented in Chemistry Honors in addition to electrochemistry, nuclear chemistry, organic chemistry and biochemistry. The differences will be in the pacing, depth, and quantity of material covered, and an emphasis on logical thinking, problem solving, mathematical analysis, and advanced lab work with formal lab reports. This class will meet daily and will require extensive work outside of the classroom. **Please see page twenty-five for important additional AP course information.**

Social Studies

Proclaiming God's plan in the affairs of men and equipping students to join Him in it.

Course Title: *CP US History*

Textbook: *The American Republic,* Bob Jones University Press

Prerequisite: None

Grade: 9

Credit: 1 unit

Course Description: The students will have a comprehensive survey of history and heritage of the United States with a Christian perspective on events and people. The emphasis will be on the time period of the Civil War through the 21st Century. The time period in US History from the establishment of new colonies to the early 1800's was covered during the eighth grade year.

Course Title: *CP World History*

Textbook: *World History,* Bob Jones University Press

Prerequisite: US History

Grade: 10

Credit: 1 unit

Course Description: The students will complete a survey of world history. This course allows students to see historical events from creation to modern times in the light of God's Word. The ministry of the church is emphasized throughout the study of politics, economics, and the arts and sciences.

Course Title: *CP American Government and Economics*

Textbook: *American Government*, Bob Jones University Press
Economics, Bob Jones University Press

Prerequisite: World History

Grade: 11

Credit: 1 unit

Course Description: The students will study the responsibility of citizenship with discussion of the principles and mechanics of a constitutional republic. Areas discussed will include the Constitution, political parties and citizenship from a biblical perspective. Students will also investigate how basic economic principles work in countries, businesses and financial markets.

American Government and Economics is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities we have as American citizens as well as the privileges and blessings we enjoy. Students learn about the operations of our government, the protection and security provided by the Constitution, laws of the land and political relationships. Basic economic principles from the individual to the international scene are also examined. Skills in reading, writing, listening, and viewing are stressed through use of textbook, resource materials, audio visuals, and projects.

Course Title: *American Government and Economics Honors*

Textbook: *American Government*, Bob Jones University Press
Economics, Bob Jones University Press

Prerequisite: 93% in previous Social Studies course and teacher recommendation

Grade: 11

Credit: 1 unit

Course Description: The students will study the responsibility of citizenship with discussion of the principles and mechanics of a constitutional republic. Areas discussed will include the Constitution, political parties, elections, and citizenship from a biblical perspective. Students will investigate how basic economic principles work at home, in business, in financial markets, and government.

Honors American Government and Economics is designed to present American government and economics from a Christian perspective and to make students aware of the duties and responsibilities we have as American citizens as well as the privileges and blessings we enjoy. Students learn about the operations of our government, the protection and security provided by the Constitution, laws of the land and political relationships. Basic economic principles from the individual to the international scene are also examined. This course seeks to increase higher level thinking in students through document analysis and in-depth class discussion. Supplemental books are implemented to back up text reading. Essays are also given in AP format to prepare students for AP level exams.

Course Title: *United States History AP*

Textbook: *America Past and Present 8th ed.*, Pearson-Longman (2007)

Prerequisite: A 93% average in previous Social Studies course (preferably Honors); a 93% average in previous Honors English course; and teacher recommendation.

Grade: 10 - 12

Credit: 1 unit

Fee: \$87 for AP exam and \$20 supplemental text

Course Description: The AP U.S. History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History from a Biblical Christian perspective. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made upon them by full-year introductory college courses. Students learn to assess historical materials—their relevance to given interpretive problems, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. The AP U.S. History course thus develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. **Please see page twenty-five for important additional AP course information.**

Course Title: *European History AP*

Textbook: *Civilization in the West*; Kishlansky, Geary and O'Brien, Pearson Education, 2006

Prerequisite: A 93% average in previous Social Studies course (preferably Honors); a 93% average in previous Honors English course; and teacher recommendation.

Grade: 11 - 12

Credit: 1 unit

Fee: \$87 for AP exam

Course Description: The AP European History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in European History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made upon them by full-year introductory college courses. Students learn to assess historical materials—their relevance to given interpretive problems, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. The AP European course thus develops skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. By the end of the course, students should demonstrate knowledge of the basic chronology and of major events and trends in Europe from the High Renaissance (approximately 1450 AD), up through the present. **Please see page twenty-five for important additional AP course information.**

Course Title: *CP Philosophies (Understanding the Times)*

Textbook: *Understanding the Times*, 2nd ed. Nobel, David

Prerequisite: None

Grade: 12

Credit: 1 unit

Course Description: In a world of constant crises and changes, Christians must be able to explain how God's Word speaks to the ideas and issues of our day. They must know what they believe and why they believe it. This course is designed to comprehensively analyze 5 other competing western worldviews (Secular Humanism, Cosmic Humanism, Islam, Postmodernism, and Marxism/Leninism) while developing the student's biblical worldview, inspire them to love God, and encourage them to serve Christ. **This is a required course.**

Other Electives

Course Title: *Computer Applications*

Textbook: *Microsoft Office 2007 Real World Applications*, Glencoe/McGraw-Hill

Prerequisite: None

Grade: 9 - 12

Credit: 1 unit

Course Description: Students will cover Microsoft Office Expert objectives for Word 2003 and Excel 2003, Specialist objectives for Outlook 2003, and a unit on integrating Word, Excel, Access and PowerPoint applications.

Course Title: *Chapel Team*

Textbook: None

Prerequisite: Vocal or instrumental audition, application and interview.

Grade: 9 - 12

Credit: 1/2 unit

Course Description: The Chapel Team is a course designed to develop student's talents and skills in leading worship at High Point Christian's middle and high school chapels. The students are required to meet on a weekly basis for practice and meetings. The students work as a team to prayerfully consider music selection, plan chapels, and engage in instrumental and voice rehearsals. Students also assist in other ways to enhance chapels each month. Students are graded by participation, and attendance. To be considered, a student must audition, complete an application and an interview.

Course Title: *Cooking*

Textbook: None

Prerequisite: None

Grade: 9 - 12

Credit: 1/2 unit

Fee: \$50

Course Description: Students will be exposed to information on basic cooking methods that will give them a background needed to prepare a wide variety of foods. They will also learn about basic kitchen safety and sanitation, usage of kitchen utensil and equipment, and purchasing and storage of different types of food.

Course Title: *Electronic Media Production Assistant*

Textbook: None

Prerequisite: Electronic Media Production teacher recommendation

Grade: 11, 12

Credit: 1 unit (Pass/Fail)

Course Description: Students in this course will learn to use a variety of digital media, including cameras, computers, video cameras, projection, sound, and lighting equipment, etc. The students will also learn to use several software editing packages in order to create needed presentations for the school.

Course Title: *SAT Preparation*

Textbook: *SAT 1*, McGraw-Hill © 2006, 2nd Edition

411 SAT: Algebra & Geometry Questions, Learning Express © 2006.

Prerequisite: Geometry

Grade: 10-12

Credit: ½ unit

Course Description: Using computer software and actual prior tests, students learn how to attack these two tests. Students learn test-taking strategies, practice with old tests and review areas of personal academic weaknesses in preparation for the tests. *Students will have to purchase SAT workbooks which they will be able to keep.*

Course Title: *Leadership*

Textbook: *The 21 Irrefutable Laws of Leadership*, Maxwell, John 1991

Prerequisite: None

Grade: 10 - 12

Credit: ½ unit

Course Description: Students will be exposed to different characteristics or traits that successful leaders possess. This course will help the motivated student maximize his/her personal and leadership potential. Hands on leadership opportunities will also be available.

This course is recommended as an aid to the successful completion of the Life of Influence Graduation requirement (see the Life of Influence summary at the end of this catalogue).

Course Title: *Life Skills*

Textbook: *School Technology Programs– Life Skills Curriculum*

Prerequisite: None

Grade: 10 - 12

Credit: ½ unit

Course Description: Life Skills is an integrated course that uses technology to teach students important life strategies they will need for the future. Students will focus on two distinct groupings of skills: college and career planning and financial planning. Technology focus will be on word processing, databases, spreadsheets, multimedia, and desktop publishing. Students will also focus on online Internet research throughout each section of this course.

Course Title: *Medical Careers*

Textbook: To be determined

Prerequisite: Recommendation of Medical Career's teacher

Grade: 11, 12

Credit: 1 unit

Course Description: This dynamic course is especially designed for advanced students interested in a career in the medical field. Each student will study and learn various aspects of each career available, and experience first hand selected fields through observation and experience. Each student will also finish at the end of the year with a certification in First Aid and CPR. Students in this class must provide their own (reliable) transportation to and from their field site.

Course Title: *Study Skills*

Textbook: *Success for Students*, Quest Learning

Prerequisite: None

Grade: 9 - 12

Credit: 1/2 unit

Course Description: Students in this class will learn or review skills necessary for academic achievement, including time management and personal organization. Class time will be used to strengthen these skills using materials from content area classes. An emphasis will be placed on note-taking techniques, listening, reading speed and comprehension, and test preparation. The use of research tools and resources will also be taught.

Course Title: *Teacher Assistant*

Textbook: None

Prerequisite: Principal recommendation

Grade: 11, 12

Credit: 1 unit (Pass/Fail)

Course Description: Students in this class will be assigned to teachers and will aid these teachers in various activities such as: paper work, bulletin board help, tutoring other students, etc.

Course Title: *Office Assistant*

Textbook: None

Prerequisite: Principal recommendation

Grade: 11, 12

Credit: 1 unit (Pass/Fail)

Course Description: Students who are office assistants will help the office secretaries in their daily routine.

Course Title: *Study Hall*

Textbook: None

Prerequisite: None

Grade: 9 - 12

Credit: 0 units

Course Description: Students report to assigned teachers and work on school work. *No credit will be granted for this course.*

Course Title: *Study Lab*

Textbook: None

Prerequisite: Administrative Approval

Grade: 9 - 12

Credit: 1 unit

Course Description: Study Lab is a course designed to offer one-on-one assistance and tutoring to students who may need additional help in their core subjects. Students are given a grade based on their on-task behavior and planning/organizational skills.

DUAL ENROLLMENT

Opportunities for dual enrollment with local community colleges and on-line schools are available with administrative approval. See the high school guidance counselor for further information.

HPCA does not necessarily agree with the content that will be taught in dual enrollment courses. These courses may not be taught from a Christian worldview. Students must also meet prerequisite requirement for each course in order to register for the class. If a student would like to look at other courses offered please contact the HPCA guidance counselor for approval.

ADVANCED PLACEMENT COURSES

Advanced Placement courses are high school courses taught on a college level; consequently, much reading and homework are required. Students receive high school credit for these courses, and, upon successful completion of AP Exams, may earn college credit (each college determines the number of credit hours it will grant for each course). Colleges, especially the highly selective ones, do expect to see students challenge themselves in high school.

The following guidelines apply to all AP courses:

1. All pre-requisites should be met (including the Teacher Recommendation).
2. All students in AP classes are required to take AP exams and pay the necessary testing fees (\$87 per exam). These fees are billed in the spring of the school year.
3. No more than three AP courses can be taken per year without special permission from administration.
4. All students in AP classes are required to purchase materials needed for the courses.

AP Courses Offered:

AP English Literature & Composition	1 unit
AP English Language & Composition	1 unit
AP Calculus	1 unit
AP Statistics	1 unit
AP Environmental Science	1 unit
AP Chemistry	2 units
AP European History	1 unit
AP United States History	1 unit

Administration reserves the right to determine all course selections. Course offerings are dependant on a minimum number of student requests for each course.

Grade Scale

Teachers use this grade scale for all classes:

- A 93 – 100
- B 85 – 92
- C 77 – 84
- D 70 – 76
- F 69 and Below

High school students who have either the *Teacher Assistant*, *Office Assistant*, or *Writing Lab* electives are given either a **PASS** or **FAIL** for those classes.

Grade Point Scale

The first year of high school establishes a student's *general* Grade Point Average (GPA). Since GPA's do not move quickly, students should establish good GPAs in the 9th grade. To allow for different types of courses, the academy's GPA's will be on a weighted basis.

Grade Average	Letter Grade	College Prep Courses	Honors Courses	Advanced Placement Courses	Grade Average	Letter Grade	College Prep Courses	Honors Courses	Advanced Placement Courses
100	A	4.87	5.37	6.37	84	C	2.87	3.37	4.37
99	A	4.75	5.25	6.25	83	C	2.75	3.25	4.25
98	A	4.62	5.12	6.12	82	C	2.62	3.12	4.12
97	A	4.50	5.00	6.00	81	C	2.50	3	4
96	A	4.37	4.87	5.87	80	C	2.37	2.87	3.87
95	A	4.25	4.75	5.75	79	C	2.25	2.75	3.75
94	A	4.12	4.62	5.62	78	C	2.12	2.62	3.62
93	A	4.00	4.50	5.5	77	C	2.00	2.5	3.5
92	B	3.87	4.37	5.37	76	D	1.86	2.36	3.36
91	B	3.75	4.25	5.25	75	D	1.72	2.22	3.22
90	B	3.62	4.12	5.12	74	D	1.57	2.07	3.07
89	B	3.50	4.00	5.00	73	D	1.43	1.93	2.93
88	B	3.37	3.87	4.87	72	D	1.29	1.79	2.79
87	B	3.25	3.75	4.75	71	D	1.14	1.64	2.64
86	B	3.12	3.62	4.62	70	D	1.00	1.50	2.50
85	B	3.00	3.50	4.50	69	F	0.87	1.37	2.37
					68	F	0.75	1.25	2.25
					67	F	0.62	1.12	2.12
					66	F	0.50	1.00	2.00
					65	F	0.37	0.87	1.87
					64	F	0.25	0.75	1.75
					63	F	0.12	0.62	1.62
					0-62	F	0	0	0

Graduation Requirements

	HPCA	UNC Requirements
English	4 English I, II, III, IV	4 English I, II, III, IV
Foreign Language	2 of the same language	2 of the same language
Math	3 / 4 * Algebra I, Geometry, Algebra II <i>and/or</i> a unit of advanced math for which Alg II is a prerequisite	4 Algebra I, Geometry, Algebra II <i>AND</i> one unit of advanced math for which Alg II is a prerequisite
Science	3 Chemistry and Biology Required	3 A physical science, Life or Biology, (one of which is lab based)
Social Studies	4 US History, World History, American Government/Economics, Philosophies (Understanding The Times)	3 Civics / Economics, US History, World History
Health/PE	1	1
Fine Arts	1	
Bible	3	
Electives:	7/ 6 *	(1) arts education (recommended) 3 electives total
TOTAL	28**	20

Sources: NC Department of Non-Public Instruction (www.ncdpe.org/hhh112.htm)
 NC Public Schools (www.ncpublicschools.org/curriculum)

* Students who do **not** plan to apply at a college in the UNC system may, with parental permission, graduate with only 3 math credits. An additional elective credit would then be required to keep the total credits at 28. Because this decision potentially impacts college admission, HPCA must have a signed **4th Math Credit Waiver** from the parent.

** All students are required to successfully complete the Life of Influence graduation requirement as outlined on the next page.

Life of Influence Graduation Requirement

Preparing Hearts, Heads and Hands for Kingdom Impact

Goal:

To help students discover and develop-throughout their entire high school career-their own unique God-given mission in order to equip them for a life of personal and cultural transformation.

Components:

Motivation for Influence (exposure to people, readings and other experiences that highlight the need to be influencers not influenced: grades 9-12)

Discovery of Life Mission and writing of a Purpose Statement (based upon gifts/talents/desires: grades 9-12)

Personal Service Project (involvement in a service/advocacy project that matches the students' mission with the purpose of influence: grades 11-12)

Product Portfolio (compilation and evaluation of various transformational projects/products the student has completed as part of the high school curriculum: grades 9-12)

5 year Plan of Influence (goal writing for post high school influence based upon a students mission/purpose statement: grade 12)

Administration:

The LOI Graduation Requirement will be administered primarily through the Bible, Philosophies (UTT) and Leadership classes.